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Nota di contenuto	What is cheating?: definitions by international pre-university pathway students / Donna M. Velliariis -- Why students cheat: a conceptual framework of personal, contextual, and situational factors / Hongwei Yu, Perry L. Glanzer, Byron Johnson -- Institutionalizing academic integrity: the present need / Neeta Baporikar -- Academic misconduct and the internet / David Ison -- Cheating: digital learning activities and challenges / Cassandra Sligh Conway [and 8 others] -- What category are they anyway?: proposing a new taxonomy for factors that may influence students' likelihood to e-cheat / Zeenath Reza Khan -- Academic dishonesty among engineering undergraduates in the United States / Trevor S. Harding, Cynthia J. Finelli, Donald D. Carpenter -- Ignorance or intent?: a case study of plagiarism in higher education among LIS students in the Caribbean / Ruth Baker-Gardner, Cherry-Ann Smart -- Strategies on addressing contract cheating: a case study from an Australian regional university / Eric Kong [and 4 others] -- Combating plagiarism: a three-pronged approach to reducing prevalence in higher education / Bogdan Hoanca -- Plagiarism vs. pedagogy: implications of project-based learning research for teachers in the 21st century / Paulo C. Dias, John R. Mergendoller -- Students'

perceptions of cheating and plagiarism: a case study / Mihaela Badea, Diana Presada --

International students and academic misconduct: personal, cultural, and situational variables / Susan Bofo-Arthur, Kathleen E. Brown --

Academic integrity: exploring issues of plagiarism facing Chinese students in New Zealand universities / Mingsheng Li -- Academic integrity and international students: culture, challenges, and learning habits / Nasser Razek -- A clear pathway: the hazy line between collaboration and collusion / Donna M. Velliaris.

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Sommario/riassunto

"This book provides the latest scholarly material on the implementation of policies and practices to inhibit cheating behaviors in academic settings, highlighting emerging pedagogies, empirical-based evidence, and future directions"--Provided by publisher.

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