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Titolo	Teaching literacy through the arts [[electronic resource] /] / Nan L. McDonald, Douglas Fisher
Pubbl/distr/stampa	New York, New York ; ; London, [England] : , : The Guilford Press, , 2006 ©2006
Descrizione fisica	1 online resource (210 pages) : illustrations, tables
Collana	Tools for Teaching Literacy
Disciplina	372.6
Soggetti	Language arts (Primary) Arts - Study and teaching (Primary) Literacy - Study and teaching (Primary) Interdisciplinary approach in education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	1. The five W's of integrated arts -- How to use this guidebook -- 2. The role of music in literacy achievement -- 3. The role of visual art in literacy achievement -- 4. The role of drama in literacy achievement -- 5. The role of dance and movement in literacy achievement -- 6. Putting it all together -- Appendix A. Stormy weather: Leading purposeful curriculum integration with and through the Arts -- Appendix B. Movin' along: The poetry of transportation -- Appendix C. Expressive literacy within musical listening: The Moldau, a symphonic poem by Smetana -- Appendix D. Haiku: Active learning with and through the Arts -- Appendix E. American panoramas: A literature-based integrated Arts curriculum unit -- Appendix F. Jazz listening activities: Children's literature and authentic music samples.
Sommario/riassunto	Accessible and hands-on yet grounded in research, this text addresses the 'whats, ' 'whys, ' and 'how-tos' of integrating literacy instruction and the arts in grades K-6. This work provides resources and activities that other teachers have successfully used to build students' oral language.

