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Sommario/riassunto	In 1967 the Alberta Teachers' Association published, in honour of Canada's Centennial, a history of the public school system in Alberta entitled Schools of the Foothills Province. This informative book published for the Association by University of Toronto Press is now followed by a companion volume written by the same author, which tells the story of the Association itself, and its long and sturdy efforts to improve the position of teachers and the quality of education in the

province. After providing the background to the formation of the ATA (which officially began on July 24, 1918) the author goes on to describe the growth of the organization from its beginnings as a spare-time activity for teachers to a strong influential union. From its earliest years it was affiliated with the labour movements of the Twenties, and fought with increasing strength for the rights of Alberta teachers. Throughout this study, the ATA's concern is evident not only for the economic aspects of teaching for higher salaries and pension schemes, but also for other features: departmental examinations and curricula, preparation and certification of teachers, and educational research. The ATA's mercurial relations with the provincial government are related, its struggle through the depression years and its blossoming in the first decade after 1935 under a Social Credit Government. Leading personalities move through this story against the turbulent background of a growing young province, contributing an air of vigorous controversy and achievement to the story of the ATA.
