1. Record Nr. UNINA9910826100203321

Autore	Keller Daniel <1977->
Titolo	Chasing literacy : reading and writing in an age of acceleration / / Daniel Keller
Pubbl/distr/stampa	Boulder, Colorado : , : Utah State University Press, , 2013 ©2013
ISBN	1-4920-0064-7 0-87421-933-7
Descrizione fisica	1 online resource (204 p.)
Classificazione	LAN005000
Disciplina	428.4
Soggetti	Reading Information technology Literacy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Acknowledgments; Introduction; 1. Locating Reading in Composition Studies; 2. Perceptions of Literacy; 3. Reading in a Culture of Acceleration; 4. Directing Attention: Multitasking, Foraging, Oscillating; 5. Reading-Writing Connections; Conclusion; Appendix; References; About the Author; Index
Sommario/riassunto	"Arguing that composition should renew its interest in reading pedagogy and research, Chasing Literacy offers writing instructors and literacy scholars a framework for understanding and responding to the challenges posed by the proliferation of interactive and multimodal communication technologies in the twenty-first century. Employing case-study research of student reading practices, Keller explores reading-writing connections in new media contexts. He identifies a culture of acceleration--a gathering of social, educational, economic, and technological forces that reinforce the values of speed, efficiency, and change--and challenges educators to balance new "faster" literacies with traditional "slower" literacies. In addition, Keller details four significant features of contemporary literacy that emerged from his research: accumulation and curricular choices; literacy perceptions; speeds of rhetoric; and speeds of reading. Chasing Literacy outlines a

new reading pedagogy that will help students gain versatile, dexterous approaches to both reading and writing and makes a significant contribution to this emerging area of interest in composition theory and practice"--

"Arguing that composition should renew its interest in reading pedagogy and research, Chasing Literacy offers writing instructors and literacy scholars a framework for understanding and responding to the challenges posed by the proliferation of interactive and multimodal communication technologies in the twenty-first century.Employing case-study research of student reading practices, Keller explores reading-writing connections in new media contexts. He identifies a culture of acceleration--a gathering of social, educational, economic, and technological forces that reinforce the values of speed, efficiency, and change--and challenges educators to balance new "faster" literacies with traditional "slower" literacies. In addition, Keller details four significant features of contemporary literacy that emerged from his research: accumulation and curricular choices; literacy perceptions; speeds of rhetoric; and speeds of reading.Chasing Literacy outlines a new reading pedagogy that will help students gain versatile, dexterous approaches to both reading and writing and makes a significant contribution to this emerging area of interest in composition theory and practice"--

2. Record Nr. UNINA9910146791603321

Titolo	2005 IEEE Ultrasonics Symposium
Pubbl/distr/stampa	[Place of publication not identified], : I E E E, 2005
ISBN	9781509098682 1509098682
Descrizione fisica	1 online resource : illustrations
Disciplina	534
Soggetti	Ultrasonics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Sommario/riassunto	Application of piezoelectric flexural mechanical resonators such as tuning forks to accurate measurements of liquid physical properties is discussed. It was shown earlier that liquid properties such as viscosity, density and dielectric constant can be obtained by measuring the resonator AC impedance within certain frequency range and fitting it to the resonator equivalent circuit model [1]. Error sources for the liquid property measurements and their influence on the measured value are investigated. It is shown experimentally that the reproducibility of the viscosity and density measurements using this technique can meet and often exceed the one delivered by the well established analytical instrumentation. It is also demonstrated here that better performance is resulting from the use of the whole impedance curve over a frequency range, which produces better statistics and natural averaging of the noise.