

1. Record Nr.	UNINA9910455435603321
Titolo	Teaching and learning in the primary school / / edited by Andrew Pollard and Jill Bourne
Pubbl/distr/stampa	London ; ; New York : , : Routledge in association with the Open University, , 1994
ISBN	1-134-85152-9 1-280-32012-5 0-203-42511-1 0-203-30058-0
Descrizione fisica	1 online resource (337 p.)
Altri autori (Persone)	BourneJill <1947-> PollardAndrew <1949->
Disciplina	372.941
Soggetti	Education, Elementary - Great Britain Elementary school teaching - Great Britain Learning Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Open University Postgraduate Certificate of Education"--P. [ii].
Nota di bibliografia	Includes bibliographical references (p. [317]-318) and index.
Nota di contenuto	Book Cover; Title; Contents; Foreword; Introduction: teaching and learning in the 1990's; How children learn and fail; Towards a sociology of learning in primary schools; Wally's story; Bilingual by rights; Sex roles in the formative years; Learner needs or learner rights?; The teacher as a person; Teacher expertise; Teaching as a professional activity; Those who understand: knowledge growth in teaching; A first try: starting the day; Akemi; Teacher expectations; Life in classrooms; Characteristics of good practice; The rise and fall of primary education; The 'three wise men' and after Teaching strategies An approach to personal and social education in the primary school: or how one city schoolteacher tried to make sense of her job; The core curriculum: an international perspective; The national curriculum: origins, context, and implementation; Coherence and manageability: reflections on the national curriculum and cross-curricular provision; The evolution of the topic; Preserving integration

within the national curriculum in primary schools: approaching a school development plan; Successful topic work; The class teacher and the curriculum; Teachers' subject knowledge

Assessment and the improvement of education Target setting with young children; The organisation of the primary school; Key factors for effective junior schooling; The culture of collaboration; St Andrew's Church of England Primary School; Involving the whole staff in developing a maths curriculum; Primary-secondary transfer after the national curriculum; Parents' choice of school; Involving parents; Acknowledgements; Notes on sources; Index

Sommario/riassunto

This key sourcebook highlights important current topics and debates in primary education and provides practical insights into meeting the challenges of primary teaching.

2. Record Nr.

Autore

UNIORUON00216180

Titolo

ALEM, Jean-Pierre

Pubbl/distr/stampa

Judíos y árabes, 3000 años de historia / Jean-Pierre Alem

415 p. ; 21 cm

Edizione

[Barcelona : Ediciones Península]

Descrizione fisica

Ed. orig.: Juifs et arabes, 3000 ans d'histoire

Disciplina

946

Soggetti

EBREI - Spagna - Storia

RELAZIONI ARABOISRAELIANE

SPAGNA - Storia

Lingua di pubblicazione

Spagnolo

Formato

Materiale a stampa

Livello bibliografico

Monografia

3. Record Nr.	UNINA9910146534303321
Titolo	2005 NASA/DoD Conference on Evolvable Hardware : (EH-2005) : proceedings : June 29-July 1, 2005, Washington, D.C
Pubbl/distr/stampa	[Place of publication not identified], : IEEE Computer Society, 2005
ISBN	9781538600788 1538600781
Disciplina	621.39/8
Soggetti	Computer input-output equipment - Design and construction Computers - Circuits Evolutionary programming (Computer science) Genetic algorithms Electrical & Computer Engineering Engineering & Applied Sciences Electrical Engineering
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph