

1. Record Nr.	UNINA9910455435603321
Titolo	Teaching and learning in the primary school / / edited by Andrew Pollard and Jill Bourne
Pubbl/distr/stampa	London ; ; New York : , : Routledge in association with the Open University, , 1994
ISBN	1-134-85152-9 1-280-32012-5 0-203-42511-1 0-203-30058-0
Descrizione fisica	1 online resource (337 p.)
Altri autori (Persone)	BourneJill <1947-> PollardAndrew <1949->
Disciplina	372.941
Soggetti	Education, Elementary - Great Britain Elementary school teaching - Great Britain Learning Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Open University Postgraduate Certificate of Education"--P. [ii].
Nota di bibliografia	Includes bibliographical references (p. [317]-318) and index.
Nota di contenuto	Book Cover; Title; Contents; Foreword; Introduction: teaching and learning in the 1990's; How children learn and fail; Towards a sociology of learning in primary schools; Wally's story; Bilingual by rights; Sex roles in the formative years; Learner needs or learner rights?; The teacher as a person; Teacher expertise; Teaching as a professional activity; Those who understand: knowledge growth in teaching; A first try: starting the day; Akemi; Teacher expectations; Life in classrooms; Characteristics of good practice; The rise and fall of primary education; The 'three wise men' and after Teaching strategies An approach to personal and social education in the primary school: or how one city schoolteacher tried to make sense of her job; The core curriculum: an international perspective; The national curriculum: origins, context, and implementation; Coherence and manageability: reflections on the national curriculum and cross-curricular provision; The evolution of the topic; Preserving integration

within the national curriculum in primary schools: approaching a school development plan; Successful topic work; The class teacher and the curriculum; Teachers' subject knowledge  
 Assessment and the improvement of education Target setting with young children; The organisation of the primary school; Key factors for effective junior schooling; The culture of collaboration; St Andrew's Church of England Primary School; Involving the whole staff in developing a maths curriculum; Primary-secondary transfer after the national curriculum; Parents' choice of school; Involving parents; Acknowledgements; Notes on sources; Index

Sommario/riassunto	This key sourcebook highlights important current topics and debates in primary education and provides practical insights into meeting the challenges of primary teaching.
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2. Record Nr.	UNIORUON00216180
Autore	ALEM, Jean-Pierre
Titolo	Judíos y árabes, 3000 años de historia / Jean-Pierre Alem
Pubbl/distr/stampa	415 p. ; 21 cm
Edizione	[Barcelona : Ediciones Península]
Descrizione fisica	Ed. orig.: Juifs et arabes, 3000 ans d'histoire
Disciplina	946
Soggetti	EBREI - Spagna - Storia RELAZIONI ARABOISRAELIANE SPAGNA - Storia
Lingua di pubblicazione	Spagnolo
Formato	Materiale a stampa
Livello bibliografico	Monografia

3. Record Nr.	UNINA9910146534303321
Titolo	2005 NASA/DoD Conference on Evolvable Hardware : (EH-2005) : proceedings : June 29-July 1, 2005, Washington, D.C
Pubbl/distr/stampa	[Place of publication not identified], : IEEE Computer Society, 2005
ISBN	9781538600788 1538600781
Disciplina	621.39/8
Soggetti	Computer input-output equipment - Design and construction Computers - Circuits Evolutionary programming (Computer science) Genetic algorithms Electrical & Computer Engineering Engineering & Applied Sciences Electrical Engineering
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph