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Sommario/riassunto	In the 21st century there are many challenges to face in software engineering education and training. Fundamental in this is having an awareness of how well students and professionals are preparing for a lifelong software engineering career. Are they ready for a 21st or a 20th century software engineering career? This question is the underlying question for this year's conference theme "Assessment of Software Engineering Education: Are We Making the Grade?" CSSE & T 2005 includes a diverse collection of 25 high quality papers that address many specific areas of education assessment and methodology.