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| 1. Record Nr. | UNINA9910454623903321 |
| Autore | Fleming Juanita W |
| Titolo | Home health care for children who are technology dependent [[electronic resource] /] / Juanita W. Fleming |
| Pubbl/distr/stampa | New York, : Springer Pub. Co., c2004 |
| ISBN | 0-8261-2065-2 |
| Descrizione fisica | 1 online resource (264 p.) |
| Disciplina | 362.198/92 |
| Soggetti | Home care services Children with disabilities - Services for Chronically ill children - Services for Medical technology Electronic books. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Contents; Foreword; Acknowledgments; Part I: Overview; Part II: Characteristics of Children and Families; Part III: Strategies for Health Care Providers; Appendices; Index |
| Sommario/riassunto | As technology grows more sophisticated, more and more children will receive therapies such as apnea monitoring, dialysis, and prolonged IV therapy at home on an ongoing basis. This book provides an overview of the research evidence available on home health care of children who are technology dependent and their families. A major study of 800 children that the author conducted is highlighted. The book also describes practical strategies to assist these children with complex needs. Family stress, case management, respite care, and financial concerns are addressed. ;chapter |

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| 2. Record Nr. | UNINA9910146362603321 |
| Titolo | Journal of comparative pathology |
| Pubbl/distr/stampa | [London], : Harcourt : [London] : , : Elsevier Science Ltd. |
| ISSN | 1532-3129 |
| Disciplina | 616 |
| Soggetti | Veterinary pathology Veterinary therapeutics Pathology, Comparative Therapeutics Pathology, Veterinary Periodical Periodicals. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Periodico |
| Note generali | Refereed/Peer-reviewed |