

1. Record Nr.	UNINA9910478927003321
Autore	Schwed Amy
Titolo	Brain-friendly study strategies, grades 2-8 : how teachers can help students learn // Amy Schwed, Janice Melichar-Utter ; acquisitions editor Faye Zucker ; cover designer Lisa Miller
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2008 ©2008
ISBN	1-4522-9763-0
Descrizione fisica	1 online resource (208 p.)
Disciplina	372.13028/1
Soggetti	Study skills - Study and teaching (Elementary) Study skills - Study and teaching (Middle school) Brain Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p> ""Cover""; ""Contents""; ""A Guide to Study Strategy Activities in the Chapters, with Corresponding Grade Levels""; ""Acknowledgments""; ""About the Authors""; ""Introduction""; ""Chapter 1 - Introducing the Brain: Hooking Into Your Memory""; ""Overview""; ""Chapter 2 - Learning What Works for You""; ""Modalities and Styles Awareness""; ""Chapter 3 - Rethinking How We Learn""; ""Each Brain is Unique""; ""Chapter 4 - This Way to a Healthy Brain""; ""The All-Important a €œTIONSa€?""; ""Chapter 5 - Be-Boppina€? the Brain""; ""Musical Rhythmic Studying""; ""Chapter 6 - Talking Tightens Memory"" ""Walking down Verbal/Linguistic Lane""""Chapter 7 - Pumping up Memory With Muscles""; ""Running on the Body/Kinesthetic Track""; ""Chapter 8 - Seeing Your Thoughts""; ""Sightseeing on the Visual/Spatial Route""; ""Chapter 9 - Organizing to Know""; ""Marching down Trails of Logic""; ""Chapter 10 - Learning Together""; ""Ita€?s More Than Just Me""; ""Chapter 11 - Timing is Everything""; ""Planning the Journey""; ""Chapter 12 - Thinking About How We Study""; ""Understanding the Path to Classroom Success""; ""Appendix""; ""References""; ""Index"" </p>

Sommario/riassunto	Presents creative, research-based study strategies covering all content areas and tailored to elementary and middle school students' individual learning styles, including auditory, visual, and kinesthetic modalities.
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2. Record Nr.	UNINA9910146252003321
Autore	Blanchet Gerard
Titolo	Digital signal and image processing using Matlab [[electronic resource] /] / Gerard Blanchet, Maurice Charbit
Pubbl/distr/stampa	London ; ; Newport Beach, CA, : ISTE Ltd., c2006
ISBN	0-470-61238-X 1-280-51059-5 9786610510597 1-84704-463-8 0-470-39452-8 1-84704-563-4
Edizione	[1st edition]
Descrizione fisica	1 online resource (765 p.)
Collana	Digital signal and image processing series
Altri autori (Persone)	CharbitMaurice
Disciplina	621.382/2 621.3822
Soggetti	Signal processing - Digital techniques - Data processing Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Translation of: Signaux et images sous Matlab.
Nota di bibliografia	Includes bibliographical references (p. [739]-746) and index.
Nota di contenuto	Digital Signal and Image Processing using MATLAB; Contents; Preface; Notations and Abbreviations; Introduction to MATLAB; 1 Variables; 1.1 Vectors and matrices; 1.2 Arrays; 1.3 Cells and structures; 2 Operations and functions; 2.1 Matrix operations; 2.2 Pointwise operations; 2.3 Constants and initialization; 2.4 Predefined matrices; 2.5 Mathematical functions; 2.6 Matrix functions; 2.7 Other useful functions; 2.8 Logical operators on boolean variables; 2.9 Program loops; 3 Graphically displaying results; 4 Converting numbers to character strings; 5 Input/output; 6 Program writing Part I Deterministic SignalsChapter 1 Signal Fundamentals; 1.1 The concept of signal; 1.1.1 A few signals; 1.1.2 Spectral representation of

signals; 1.2 The Concept of system; 1.3 Summary; Chapter 2 Discrete Time Signals and Sampling; 2.1 The sampling theorem; 2.1.1 Perfect reconstruction; 2.1.2 Digital-to-analog conversion; 2.2 Plotting a signal as a function of time; 2.3 Spectral representation; 2.3.1 Discrete-time Fourier transform (DTFT); 2.3.2 Discrete Fourier transform (DFT); 2.4 Fast Fourier transform; Chapter 3 Spectral Observation; 3.1 Spectral accuracy and resolution
 3.1.1 Observation of a complex exponential; 3.1.2 Plotting accuracy of the DTFT; 3.1.3 Frequency resolution; 3.1.4 Effects of windowing on the resolution; 3.2 Short term Fourier transform; 3.3 Summing up; 3.4 Application examples and exercises; 3.4.1 Amplitude modulations; 3.4.2 Frequency modulation; Chapter 4 Linear Filters; 4.1 Definitions and properties; 4.2 The z-transform; 4.2.1 Definition and properties; 4.2.2 A few examples; 4.3 Transforms and linear filtering; 4.4 Difference equations and rational TF filters; 4.4.1 Stability considerations; 4.4.2 FIR and IIR filters
 4.4.3 Causal solution and initial conditions; 4.4.4 Calculating the responses; 4.4.5 Stability and the Jury test; 4.5 Connection between gain and poles/zeros; 4.6 Minimum phase filters; 4.7 Filter design methods; 4.7.1 Going from the continuous-time filter to the discrete-time filter; 4.7.2 FIR filter design using the window method; 4.7.3 IIR filter design; 4.8 Oversampling and undersampling; 4.8.1 Oversampling; 4.8.2 Undersampling; Chapter 5 Filter Implementation; 5.1 Filter implementation; 5.1.1 Examples of filter structures; 5.1.2 Distributing the calculation load in an FIR filter
 5.1.3 FIR block filtering; 5.1.4 FFT filtering; 5.2 Filter banks; 5.2.1 Decimation and expansion; 5.2.2 Filter banks; Chapter 6 An Introduction to Image Processing; 6.1 Introduction; 6.1.1 Image display, color palette; 6.1.2 Importing images; 6.1.3 Arithmetical and logical operations; 6.2 Geometric transformations of an image; 6.2.1 The typical transformations; 6.2.2 Aligning images; 6.3 Frequential content of an image; 6.4 Linear filtering; 6.5 Other operations on images; 6.5.1 Undersampling; 6.5.2 Oversampling; 6.5.3 Contour detection; 6.5.4 Median filtering; 6.5.5 Maximum enhancement
 6.5.6 Image binarization

Sommario/riassunto

This title provides the most important theoretical aspects of Image and Signal Processing (ISP) for both deterministic and random signals. The theory is supported by exercises and computer simulations relating to real applications. More than 200 programs and functions are provided in the MATLAB® language, with useful comments and guidance, to enable numerical experiments to be carried out, thus allowing readers to develop a deeper understanding of both the theoretical and practical aspects of this subject.
