

1. Record Nr.	UNINA990003059010403321
Titolo	Economic Discrimination and Political Exchange : World Political Economy in the 1930s and 1980s / Kenneth A. Oye.
Pubbl/distr/stampa	Princeton : Princeton University Press, \c\1992
ISBN	0-691-00083-2
Descrizione fisica	X, 235 p. ; 22 cm
Collana	Princeton studies in international history and politics
Disciplina	O/1.0 O/1.30 O/3.30
Locazione	SE
Collocazione	S O/1.0 OYE
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910146122703321
Autore	Cross Maria
Titolo	Nutrition in institutions [[electronic resource] /] / Maria Cross and Barbara MacDonald
Pubbl/distr/stampa	Chichester, West Sussex ; ; Ames, Iowa, : Wiley-Blackwell, 2009
ISBN	1-282-03457-X 9786612034572 1-4443-0166-7 1-4443-0167-5
Descrizione fisica	1 online resource (440 p.)
Altri autori (Persone)	MacDonaldBarbara, MSc.
Disciplina	363.8/2 363.82
Soggetti	Public institutions - Food service Public institutions - Food service - Great Britain Nutrition Nutrition - Great Britain Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Nutrition in Institutions; Dedication; Acknowledgements; Introduction; 1 Schools Maria Cross; 1.1 Introduction; 1.2 The health of UK schoolchildren; 1.3 A history of school meal provision to 2001; 1.3.1 Winning the war; 1.3.2 The post-war years; 1.3.3 The end of an era; 1.3.4 New Labour, new Acts; 1.4 Children's diets prior to the introduction of nutritionalstandards in 2001; 1.5 The 2001 national nutritional standards; 1.6 Monitoring the 2001 standards; 1.7 Nutritional adequacy and meeting standards; 1.8 Children's dietary choices - post introduction of 2001nutritional standards 1.8.1 Opting out1.8.2 New standards, old choices; 1.9 Nutritional standards in Scotland; 1.10 Nutritional standardsds in Wales; 1.11 Nutritional standards in Northern Ireland; 1.12 Government initiatives to improve the diets of children; 1.12.1 The National Healthy Schools Programme; 1.12.2 National School Fruit and Vegetable Scheme (NSFVS); 1.12.3 The Food in Schools programme; 1.12.4 Whole school

food policy; 1.13 Non-government initiatives to improve food
 inschools; 1.13.1 The Caroline Walker Trust; 1.13.2 Soil Association -
 Food for Life campaign; 1.13.3 Focus on Food Campaign
 1.13.4 The Health Education Trust 1.13.5 Garden Organic; 1.13.6
 Sustain; 1.13.7 Feed Me Better campaign; 1.14 The run up to the 2006
 food-based standards and 2008/09 nutrient-based standards; 1.14.1
 The School Meals Review Panel; 1.14.2 The School Food Trust; 1.15
 Interim food-based standards for school lunches; 1.16 Food-based
 standards for all other school food and drink; 1.16.1 Breakfast clubs;
 1.16.2 Breakfast clubs in Scotland; 1.16.3 Breakfast clubs in Wales;
 1.16.4 Breakfast clubs in Northern Ireland; 1.16.5 Vending machines;
 1.16.6 Tuck shops; 1.17 Nutrient-based standards
 1.18 Final food-based standards 1.19 Diverse diets and special dietary
 needs; 1.20 Target Nutrient Specifications; 1.21 Monitoring the new
 standards; 1.22 Current system of meals provision; 1.22.1 The dining
 environment; 1.22.2 The cashless payment system; 1.23 Catering
 contracts; 1.23.1 Local authority in-house catering; 1.23.2 Local
 authority contract with a private catering company; 1.23.3 School
 contract with its own private catering company; 1.23.4 In-house school
 meals provision; 1.24 Catering staff; 1.25 Expenditure; 1.25.1 School
 meal expenditure, pre- new standards
 1.25.2 School meal expenditure, post new standards 1.26 Procurement
 of school meals; 1.27 Free school meals; 1.27.1 Poverty; 1.27.2 The
 Hull experience; 1.27.3 The Scottish free school meals campaign; 1.28
 The lunch box; 1.28.1 Additional snack foods; 1.29 Food and cooking
 in the national curriculum; 1.30 School food - post new standards;
 1.30.1 Meal uptake; 1.30.2 Catering facilities; 1.30.3 What children
 choose now; 1.31 Determinants of choice; 1.31.1 Education; 1.31.2
 School Nutrition Action Groups; 1.31.3 Peer influence; 1.31.4 Family
 influence; 1.31.5 Advertising; 1.31.6 What children say
 1.32 Diet and behaviour

Sommario/riassunto

The importance of good nutrition for individual health and well-being
 is widely recognized, yet for a significant number of people who rely on
 institutions for food and nutrition, this importance has not always been
 a primary consideration. People, therefore, may find themselves
 consuming food they would not ordinarily choose to eat, with, in some
 cases, restricted choices precluding individual preferences and
 compromising health. In recent years, there have been major advances
 in the quality of catering in some areas, particularly schools. Other
 institutions which have not been thrust into