

1. Record Nr.	UNINA9910146090303321
Titolo	Households and the environment
Pubbl/distr/stampa	Ottawa, : Statistics Canada
Classificazione	cci1icc coll11 coll14
Disciplina	363.73
Soggetti	Environmental protection - Canada - Citizen participation Environnement - Protection - Participation des citoyens - Canada Environmental protection - Citizen participation Periodicals. Statistics. Canada
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico

2. Record Nr.	UNINA9910962296503321
Autore	Singh J. P. <1961->
Titolo	United Nations Educational, Scientific and Cultural Organization (UNESCO) : creating norms for a complex world / / J.P. Singh
Pubbl/distr/stampa	London, : Routledge, 2011
ISBN	1-136-87864-5 1-136-87865-3 1-283-04315-7 9786613043153 0-203-83858-0
Edizione	[1st ed.]
Descrizione fisica	1 online resource (193 p.)
Collana	Global institutions series ; ; 46
Disciplina	001.06/01 001.0601
Soggetti	Education and state - International cooperation Science and state - International cooperation Cultural policy - International cooperation
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (pages [160]-161) and index.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Illustrations; Foreword; Acknowledgements; Abbreviations; Introduction; 1 UNESCO's organizational history and structure; 2 Prioritizing education; 3 Making science; 4 The prominence of culture; 5 Debating global communication orders; 6 Reflections and possibilities; Appendix: UNESCO Constitution; Notes; Select bibliography; Index
Sommario/riassunto	This book traces the history of UNESCO from its foundational idealism to its current stature as the preeminent international organization for science, education, and culture, building a well rounded understanding of this important organization. The book: provides an overview of the organization and its institutional architecture in the context of its humanistic idealism details the subsequent challenges UNESCO faced through cold war and power politics, global dependence and interdependence, and the rise of identity and culture in global politics analyses th

