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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	The Design Quality Manual: Improving building performance; Contents; Acknowledgements; Abbreviations and acronyms; 1 Introduction; 1.1 Overview of design quality and building performance; 1.2 Building procurement systems; 1.3 Chequered history of building procurement systems; 1.4 Cultural context of building procurement systems - public v. private?; 1.5 Architects and social status; 1.6 Architecture: art, profession or commercial enterprise?; 1.7 Client's changing needs and objectives; 1.8 References; 2 Building procurement; 2.1 Evolution of the building industry and professionalism 2.2 Modern building procurement systems 2.3 Traditional building

procurement; 2.4 Variants of the traditional system; 2.5 Design and build; 2.6 Variants of design and build; 2.7 Management contracting; 2.8 Construction management; 2.9 Design and manage; 2.10 British Property Federation system; 2.11 Project management; 2.12 Professional development system; 2.13 New Engineering Contract; 2.14 Private Finance Initiative; 2.15 Building procurement guidance; 2.16 Chapter summary; 2.17 References; 3 Schools; 3.1 Historical evolution of schools; 3.2 The modern era of school building
3.3 Twentieth century schools
3.4 Twenty-first century schools; 3.5 PFI schools in England and Wales - Introduction; 3.6 PFI schools in England and Wales - Design Quality Matrices; 3.7 PFI schools in England and Wales - Overall summary matrix; 3.8 PFI schools in England and Wales - Architecture; 3.9 PFI schools in England and Wales - Environmental engineering; 3.10 PFI schools in England and Wales - User comfort; 3.11 PFI schools in England and Wales - Whole life costs; 3.12 PFI schools in England and Wales - Detail design; 3.13 PFI schools in England and Wales - Conclusions
3.14 PFI schools in England and Wales - Recommendations
3.15 PFI schools in England and Wales - Summary; 3.16 PFI schools in Northern Ireland - Introduction; 3.17 PFI schools in Northern Ireland - Description of the project; 3.18 PFI schools in Northern Ireland - Design Quality Matrices; 3.19 PFI schools in Northern Ireland - Overall summary matrix; 3.20 PFI schools in Northern Ireland - Architecture; 3.21 PFI schools in Northern Ireland - Environmental engineering; 3.22 PFI schools in Northern Ireland - User comfort; 3.23 PFI schools in Northern Ireland - Whole life costs
The colour plate section
3.24 PFI schools in Northern Ireland - Detail design; 3.25 PFI schools in Northern Ireland - User satisfaction; 3.26 PFI schools in Northern Ireland - Conclusions; 3.27 PFI schools in Northern Ireland - Recommendations; 3.28 PFI schools in Northern Ireland - Summary; 3.29 International case studies; 3.30 Further international case studies; 3.31 References; 4 Hospitals; 4.1 Historical evolution of hospitals; 4.2 The modern era of hospital building; 4.3 Twenty-first century hospitals; 4.4 Benchmarking hospitals - Introducing a design quality method
4.5 Benchmarking hospitals - The Design Quality Matrices

Sommario/riassunto

Everyone involved in a building project wants to achieve a better building but design quality means different things to clients, users, architects, cost consultants and contractors. Negotiating design priorities is an important part of the development process.
