

|                         |   |
|-------------------------|---|
| 1. Record Nr.           | UNINA9910145745303321   |
| Autore                  | Feldman Maurice A   |
| Titolo                  | Early Intervention [[electronic resource] ] : The Essential Readings  |
| Pubbl/distr/stampa      | Hoboken, : Wiley, 2008  |
| ISBN                    | 1-281-32310-1<br>9786611323103<br>0-470-75577-6<br>0-470-75483-4  |
| Descrizione fisica      | 1 online resource (366 p.)  |
| Collana                 | Essential Readings in Developmental Psychology ; ; v.6  |
| Disciplina              | 618.9289<br>618.928905  |
| Soggetti                | Child development<br>Child development deviations<br>Child psychopathology - Prevention<br>Child psychopathology<br>Developmental disabilities<br>Developmental disabilities - Prevention<br>Operant behavior<br>Prevention<br>Developmental Disabilities - prevention & control<br>Early Intervention, Educational<br>Child, Preschool<br>Infant<br>Electronic books.  |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | Description based upon print version of record.   |
| Nota di contenuto       | Early Intervention: The Essential Readings; Contents; List of Figures; List of Tables; Introduction: What Is Early Intervention?; Part I A Model of Early Intervention; Introduction to Chapter 1; 1 Effectiveness of Early Intervention for Vulnerable Children: A Developmental Perspective; Part II Early Out-of-home Programs: Primary Prevention of Cognitive Deficits and School Failure in At-risk Children; Introduction; Introduction to |

Chapter 2; 2 Applying the Findings of Developmental Psychology to Improve Early Childhood Intervention; Introduction to Chapter 3  
3 Persistent Effects of Early Childhood Education on High-risk Children and Their Mothers; Introduction to Chapter 4; 4 Day-care Participation as a Protective Factor in the Cognitive Development of Low-income Children; Part III Secondary and Tertiary Prevention Programs for Children with Established Disabilities; Introduction; Introduction to Chapter 5; 5 The Effectiveness of Early Intervention: Examining Risk Factors and Pathways to Enhanced Development; Introduction to Chapter 6; 6 Randomized Trial of Intensive Early Intervention for Children with Pervasive Developmental Disorder  
Part IV Home Visiting Programs: Primary and Secondary Prevention in At-risk Children; Introduction; Introduction to Chapter 7; 7 Effectiveness of Home-based Early Intervention on the Language Development of Children of Mothers with Mental Retardation; Introduction to Chapter 8; 8 Effects of Early Intervention on Psychiatric Symptoms of Young Adults in Low-risk and High-risk Families; Introduction to Chapter 9; 9 Long-term Effects of Nurse Home Visitation on Children's Criminal and Antisocial Behavior: Fifteen-year Follow-up of a Randomized Controlled Trial; Part V Family Aspects; Introduction  
Introduction to Chapter 10; 10 Revisiting "Rethinking Early Intervention"; Introduction to Chapter 11; 11 The Effect of Early Intervention Services on Maternal Well-being; Introduction to Chapter 12; 12 Family Predictors of Maternal and Paternal Involvement in Programs for Young Children with Disabilities; Part VI Future Directions; 13 Conclusion: The Future of Early Intervention Research and Practice; Index

---

Sommario/riassunto

This reader covers current theory, research and practice in Early Intervention with young children, bringing together the best recent papers by prominent researchers in the field. A collection of the best recent papers on Early Intervention. Brings together current theory, research and practice in EI with young children. Covers a range of topics in childhood development and intervention. Each paper is introduced and contextualised by the editor.

---