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Titolo	The economic reader : textbooks, manuals and the dissemination of the economic sciences during the nineteenth and early twentieth centuries // edited by Massimo M. Augello and Marco E. L. Guidi
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Classificazione	BUS000000BUS023000BUS069000
Altri autori (Persone)	AugelloMassimo M GuidiMarco E. L <1958-> (Marco Enrico Luigi)
Disciplina	330
Soggetti	Economics - History - 19th century Economics - History - 20th century
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	The Economic Reader Textbooks, manuals and the dissemination of the economic sciences during the nineteenth and early twentieth centuries; Copyright; Contents; List of Figures and tables; Notes on Contributors; Foreword; 1 The making of an economic reader: The dissemination of economics through textbooks; 2 Economic manuals and textbooks in Great Britain and the British Empire 1797-1938; 3 Cours, Lecons, Manuels, Precis and Traites: Teaching political economy in nineteenth-century France; 4 Economic textbooks in the German language area 5 Educating the nation: Textbooks and manuals of political economy in Italy 1815-19226 Teaching, spreading and preaching: Textbooks of political economy in Spain 1779-1936; 7 Textbooks and the teaching of political economy in Portugal 1759-1910; 8 'A powerful instrument of progress': Economic textbooks in Belgium 1830-1925; 9 From ruminators to pioneers: Dutch economics textbooks and their authors in the nineteenth and early twentieth century; 10 Political economy textbooks and manuals and the roots of the Scandinavian model

Sommario/riassunto

"In the nineteenth century and still in the early decades of the twentieth century textbooks of economics were quite different from those over which thousands of undergrads sweat blood today to prepare their exams. They pedagogical tools, rich of moralistic overtones and of practical indications addressed to policy makers. They were made to persuade both students and the ordinary layman about the benefits of the market order. They also indicated the rules of behaviour that were considered consistent with the smooth functioning of economic mechanisms. The book studies the origins and evolution of economic textbooks in the nineteenth and early twentieth century, up to the turning point represented by Paul Samuelson's *Economics* (1948), which became the template for all the textbooks of the postwar period. The case studies included in the book cover a large part of Europe, the British Commonwealth, the United States and Japan. Each chapter examines various types of textbooks, from those aimed at self-education to those addressed to university students, secondary school students, to the short manuals aimed at the popularisation of political economy among workers and the middle classes. An introductory chapter examines this phenomenon in a comparative and transnational perspective. This study on the archaeology of modern textbooks reveals the massive effort made by governments and academic authorities to construct and disseminate a system of economic representations and regulations that could be instrumental to establish and consolidate what Michel Foucault called a new type of governmentality, based on natural market laws and on Malthusian population mechanisms"--

2. Record Nr.	UNINA9910145720203321
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ISSN	1573-756X
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Formato	Materiale a stampa
Livello bibliografico	Periodico
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