

1. Record Nr.	UNINA9910145688703321
Titolo	Formal semantics [[electronic resource]] : the essential readings // edited by Paul Portner and Barbara H. Partee
Pubbl/distr/stampa	Oxford, : Blackwell, 2002
ISBN	1-281-32128-1 9786611321284 0-470-70155-2 0-470-75833-3 0-470-75818-X
Descrizione fisica	1 online resource (498 p.)
Collana	Linguistics : The essential readings
Altri autori (Persone)	PortnerPaul ParteeBarbara Hall
Disciplina	401.43 401/.43
Soggetti	Semantics Linguistics Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Formal Semantics: The Essential Readings; Contents; Acknowledgments; Introduction; 1 The Proper Treatment of Quantification in Ordinary English; 2 A Unified Analysis of the English Bare Plural; 3 Generalized Quantifiers and Natural Language; 4 The Logical Analysis of Plurals and Mass Terms: A Lattice-theoretical Approach; 5 Assertion; 6 Scorekeeping in a Language Game; 7 Adverbs of Quantification; 8 A Theory of Truth and Semantic Representation; 9 File Change Semantics and the Familiarity Theory of Definiteness; 10 On the Projection Problem for Presuppositions 11 Toward a Semantic Analysis of Verb Aspect and the English "Imperfective" Progressive12 The Notional Category of Modality; 13 The Algebra of Events; 14 Generalized Conjunction and Type Ambiguity; 15 Noun Phrase Interpretation and Type-shifting Principles; 16 Syntax and Semantics of Questions; 17 Type-shifting Rules and the Semantics of Interrogatives; 18 On the Notion Affective in the Analysis of Negative-

Sommariorassiunto

Formal Semantics: The Essential Readings is a collection of seminal papers that have shaped the field of formal semantics in linguistics.

2. Record Nr.

UNINA9910797015003321

Titolo

Learning and teaching writing online : strategies for success // edited by Mary Deane, Teresa Guasch

Pubbl/distr/stampa

Leiden, The Netherlands : , : Koninklijke Brill, , 2015
©2015

ISBN

90-04-29084-2

Descrizione fisica

1 online resource (209 p.)

Collana

Studies in Writing, , 1572-6304 ; ; Volume 29

Disciplina

808/.0420785

Soggetti

English language - Rhetoric - Computer-assisted instruction
English language - Rhetoric - Study and teaching
English language - Composition and exercises - Computer-assisted instruction
Report writing - Computer-assisted instruction

Lingua di pubblicazione

Inglese

Formato

Materiale a stampa

Livello bibliografico

Monografia

Note generali

Description based upon print version of record.

Nota di bibliografia

Includes bibliographical references and indexes.

Nota di contenuto

Front Matter / Mary Deane and Teresa Guasch -- Introductory Chapter. Learning and Teaching Writing Online / Mary Deane and Teresa Guasch -- Collaborative Writing Online: Unravelling the Feedback Process / Teresa Guasch and Anna Espasa -- Automated Feedback in a Blended Learning Environment: Student Experience and Development / Damian Finnegan , Asko Kauppinen and Anna Wärensby -- Singular Asynchronous Writing Tutorials: A Pedagogy of Text-Bound Dialogue / Dimitar Angelov and Lisa Ganobcsik-Williams -- Learning to Think and Write Together: Collaborative Synthesis Writing, Supported by a Script and a Video-based Model / Carola Strobl -- Online Collaborative Writing as a Learning Tool in Higher Education / Teresa Mauri and Javier Onrubia -- Freewriting Reprogrammed: Adapting Freewriting to Online Writing Courses / Patty Wilde and Erin Wecker -- The Experience

of an Online University Course for Learning Written Communication Skills in ICT Studies / Maria-Jesús Marco-Galindo , Joan-Antoni Pastor-Collado and Rafael Macau-Nadal -- Engaging Students in Online Learning Environments for Success in Academic Writing in the Disciplines / Helen Drury and Pam Mort -- Interrogating Online Writing Instruction / Scott Warnock -- Writing Pedagogy in Online Settings—A Widening of Dialogic Space? / Olga Dysthe -- Indexes / Mary Deane and Teresa Guasch.

Sommario/riassunto

Learning and Teaching Writing Online: Strategies for Success takes a fresh look at the challenge of supporting writers online, and reports on research from around the world to offer a range of learning and teaching strategies. The main themes are feedback in online environments, collaboration through online environments, and course design for online environments. This book is designed for higher education practitioners who are interested in exploring pedagogic approaches for giving feedback and supporting collaborative writing online. It will also appeal to researchers of writing development and technology enhanced learning.

3. Record Nr.

UNINA9910616207603321

Titolo

Highlights in Practical Applications of Agents, Multi-Agent Systems, and Complex Systems Simulation. The PAAMS Collection : International Workshops of PAAMS 2022, L'Aquila, Italy, July 13–15, 2022, Proceedings / / edited by Alfonso González-Briones, Ana Almeida, Alberto Fernandez, Alia El Bolock, Dalila Durães, Jaume Jordán, Fernando Lopes

Pubbl/distr/stampa

Cham : , : Springer International Publishing : , : Imprint : Springer, , 2022

ISBN

9783031186974
3031186974

Edizione

[1st ed. 2022.]

Descrizione fisica

1 online resource (320 pages)

Collana

Communications in Computer and Information Science, , 1865-0937 ; ; 1678

Disciplina

006.22
006.3

Soggetti

Artificial intelligence
Computer engineering
Computer networks
Image processing - Digital techniques
Computer vision
Education - Data processing

Social sciences - Data processing
Artificial Intelligence
Computer Engineering and Networks
Computer Imaging, Vision, Pattern Recognition and Graphics
Computers and Education
Computer Application in Social and Behavioral Sciences

Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p>Workshop on Artificial Intelligence for Industry (AI4Industry) -- Towards the Application of Multi-Agent Task Allocation to Hygiene Tasks in the Food Production Industry -- David -- A novel approach to an industrial Recommender System -- Multiple Domain Security Awareness for Factories of the Future -- Using an explainable machine learning approach to minimize opportunistic maintenance interventions -- Workshop on Adaptive Smart areaS and Intelligent Agents (ASSIA) -- Object Recognition-Driven Cultural Travel Guide for the Coffee Cultural Landscape of Colombia -- Towards Semantic Modelling of the Edge- Cloud Continuum -- A collaborative approach to mobile crowdsourcing based on data stream learning -- On Balancing Fairness and Efficiency of Task Assignment in Agent Societies -- Plant disease detection: an Edge-AI proposal -- Machine Learning for the analysis of vegetation in the heritage city of Salamanca -- Demand-responsive Mobility for Rural Areas: A Review -- Workshop on Character Computing (C2) -- FAN-VE: A Tool for Facial Animation Generation in Virtual Reality Education -- Vaxera: An Empathetic Chatbot for COVID-19 Vaccination -- Personalized Avatars without Agentic Interaction: Do they promote learning performance and sense of Self in a teaching context? A pilot study -- The Effects of Personality Traits on Rumors -- Workshop on Deep Learning Applications (DeLA) -- A Computer Vision Model for Detecting Suspicious Behaviors from Multiple Cameras in Crime Hotspots using Convolutional Neural Networks -- Analysis of Machine Learning Algorithms for Violence Detection in Audio -- Improving the Effectiveness of Heart Disease Diagnosis with Machine Learning -- Workshop on Decision Support, Recommendation, and Persuasion in Artificial Intelligence (DeRePAI) -- Planning model for visiting tourist attractions with minimum costs -- Implementation of a FHIR Specification for the Interoperability of a Remote Monitoring Platform of Patients with Vascular Diseases -- Legal issues of the use of chatbot apps for mental health support -- A Hybrid Model to Classify Physical Activity Profiles -- Workshop on Multi-agent based Applications for Modern Energy Markets, Smart Grids and Future Power Systems (MASGES) -- Impact assessment of Simultaneous deployment of Electric vehicle and Solar Energy sources in Unbalanced Distribution network -- Strategic Bidding of Retailers in Wholesale Energy Markets: A Model Using Hybrid Forecast Methods -- Approximate Time-Series Data Aggregation using Grouping Nodes in Peer to Peer Network.</p>
Sommario/riassunto	<p>This book constitutes the proceedings of the workshops co-located with the 20th International Conference on Practical Applications of Agents and Multi-Agent Systems, PAAMS 2022, held in L'Aquila, Italy,</p>

in July 2022. The total of 25 full papers presented in this volume were carefully reviewed and selected from 39 submissions. The papers in this volume stem from the following meetings: Workshop on Artificial Intelligence for Industry (AI4Industry); Workshop on Adaptive Smart areaS and Intelligent Agents (ASSIA); Workshop on Character Computing (C2); Workshop on Deep Learning Applications (DeLA); Workshop on Decision Support, Recommendation, and Persuasion in Artificial Intelligence (DeRePAI); Workshop on Multi-agent based Applications for Modern Energy Markets, Smart Grids and Future Power Systems (MASGES).
