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Titolo	Dyslexia : A Practitioner's Handbook
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Formato	Materiale a stampa
Livello bibliografico	Monografia
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Barrington Stoke ([www.barringtonstoke.com](http://www.barringtonstoke.com)) -- Start to Finish Books -- Differentiated Texts -- Visual Factors -- The Use of Visual Skills -- Motor Aspects -- Assisted Learning -- Pairedreading -- Evaluation of PairedReading as a Strategy -- Comment -- Summary -- Points for Reflection -- Chapter 14 Supporting Learning -- Effective Learning -- Key Points about Learning -- The Learning Process -- Realising Potential -- Zone of Proximal Development -- Developing Learning Skills -- Learning Strategies -- Multiple Intelligences -- Study Skills -- Set Goals -- Feedback -- Memory-Some Strategies -- The Role of Self-esteem -- Creativity and the 'Gifted' Dyslexic Student -- Summary -- Points for Reflection -- Chapter 15 Inclusion: Curriculum Access -- The Context -- Responding to the Diverse Needs of Students -- The Challenges -- Individual Needs and Meeting the Needs of All -- Meeting Curriculum Objectives -- Index for Inclusion -- Tensions and Contradictions -- Assessment, Need and Accountability -- Removing Barriers to Achievement -- Interventions and Inclusion -- The Debate -- Implications -- Making the School Inclusive -- The Index for Inclusion Network -- Equity -- Principles of Inclusion -- An Inclusive School -- Healthy Schools -- Supporting Inclusion -- Staff Support and Training -- Student Advocacy -- Selfadvocacy: Challenge or Threat? -- Dyslexia and Self-advocacy -- Staff Support -- Key Factors -- Points for Reflection -- Chapter 16 Inclusion in Secondary Education:

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**Sommario/riassunto**

Newly updated, Gavin Reid's best-selling handbook remains an essential resource for those helping dyslexic individuals of all ages, from preschoolers to adults in the workplace. Combines theoretical explanations, the latest research, and practical solutions with a focus on inclusion and meeting the individual's needs New and expanded coverage includes: multilingualism; the use of technology; co-existing conditions such as dyspraxia, dyscalculia, and ADHD; and positive dyslexia Assembles the latest policies and best practices for dyslexia from around the world, and makes current debates regarding education and literacy accessible to trainees and practitioners

2. **Record Nr.**

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**Titolo**

DEP : Deportate, esuli, profughe

**Pubbl/distr/stampa**

Venezia, : Universita Ca' Foscari Venezia

**Soggetti**

Women refugees  
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Periodico

**Note generali**

"Rivista telematica di studi sulla memoria femminile."--Journal home page.

