Record Nr. UNINA9910145438503321 Autore Cooper Nicola Titolo Essential guide to generic skills [[electronic resource] /] / Nicola Cooper, Kirsty Forrest, Paul Cramp Malden, MA,: Blackwell Pub., 2006 Pubbl/distr/stampa **ISBN** 1-281-32119-2 9786611321192 0-470-75792-2 0-470-75791-4 Descrizione fisica 1 online resource (257 p.) Altri autori (Persone) ForrestKirsty CrampPaul Disciplina 362.10941 610.69 Soggetti Medical care - Great Britain Clinical competence - Great Britain Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Essential Guide to Generic Skills: Contents: List of Contributors: Foreword: Introduction: Acknowledgements: Disclaimer: Part I Clinical and Communication Skills; Chapter 1 Professionalism; Chapter 2 The consultation; Chapter 3 Health promotion; Chapter 4 Clinical reasoning; Chapter 5 Communication with colleagues; Chapter 6 Medical records; Chapter 7 Prioritising time; Part II Legal and Ethical Issues in Healthcare; Chapter 8 Capacity and consent; Chapter 9 The Mental Health Act and common law; Chapter 10 Confidentiality; Chapter 11 Death certification and the coroner Chapter 12 Fitness to driveChapter 13 Adult and child protection; Chapter 14 Ethical principles in healthcare; Chapter 15 Advance directives; Chapter 16 End of life issues; Chapter 17 NHS complaints procedure; Part III Clinical Governance and Patient Safety; Chapter 18 Why things go wrong; Chapter 19 Human factors; Chapter 20 Safe

prescribing; Chapter 21 Infection control; Chapter 22 Use of evidence and guidelines; Chapter 23 Audit; Part IV Teaching and Training;

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This is a vital text to help you with the competency assessment in the UK Foundation Programme giving practical advice in an easy to follow format. It advises new doctors on note-keeping, time management/organisation, communicating with colleagues, the structure of the NHS, and how to deal with the ethical and legal issues they face when on-call. Also looks at emotional intelligence, learning styles or how different personality types can work together more effectively.