

1. Record Nr.	UNINA9910145294403321
Autore	Lucy Niall
Titolo	A Derrida Dictionary [[electronic resource]]
Pubbl/distr/stampa	Chichester, : John Wiley & Sons, Ltd., 2007
ISBN	1-281-30879-X 9786611308797 0-470-70210-9 0-470-77575-0 1-4051-3751-7
Descrizione fisica	1 online resource (198 p.)
Disciplina	194
Soggetti	Derrida, Jacques Philosophy Philosophy & Religion Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	A Derrida Dictionary; Contents; List of Terms; List of Abbreviations; Preface; Dictionary; References (Image – Music – Print); Index;
Sommario/riassunto	This Dictionary offers points of entry into Derrida's complex and extensive works.; This Dictionary offers points of entry into Derrida's complex and extensive works.; From 'aporia' to 'yes', the Dictionary suggests ways into Derrida that show what is at stake in his work.; Demonstrates that Derrida is not just about philosophy, but also about politics and pop music.; Explains why deconstruction matters, and how Derrida can change the way you think.; The A-Z entries are framed by essays on the inherent interdisciplinarity of Derrida's work and on Derrida's relationship to a range of other th

2. Record Nr.	UNINA9910792529403321
Autore	MacDonald Janet <1950-, >
Titolo	Blended learning and online tutoring : planning learner support and activity design // Janet MacDonald
Pubbl/distr/stampa	London : , : Routledge, , 2016
ISBN	1-351-95521-7 1-315-26149-9 9786611241315 1-281-24131-8 0-7546-9251-5 0-566-08841-X
Edizione	[2nd ed.]
Descrizione fisica	xiv, 203 p
Disciplina	371.3
Soggetti	Blended learning Education, Higher - Computer-assisted instruction Internet in higher education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"A Gower Book"--cover. First published 2008 by Gower Publishing.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	pt. I. Approaches to blended learning -- pt. II. Online tutoring -- pt. III. Developing independent learners : activity design.
Sommario/riassunto	Blended learning provides the flexibility to accommodate the varied requirements of pedagogies, disciplines and levels of course, together with the needs of a wide variety of learners. However, anyone concerned with the integration of online tutoring to support students appropriately may need to reassess current practice. This book adopts a pragmatic and common-sense approach to blended learning by situating the use of online media within a well-grounded teaching and learning strategy. It provides practical ideas for the successful implementation of blended strategies, including good practice in both asynchronous and synchronous tutoring, appropriate assessment design for developing successful blended learners, and innovative approaches to professional development for distance tutors. It is

illustrated with a wide variety of examples and comments from students and practitioners in both distance and campus-based environments in 13 different countries. Since the first edition was published in 2006, there has been great interest in Web 2.0 technologies and their potential for use in an educational environment. This second edition has therefore incorporated many new examples of good practice, making use of a combination of tried and tested tools as well as blogs and wikis for supporting students. There has also been a recent rise in the use of activity-based learning and interest in its potential for supporting students in distance and online environments. The new edition incorporates many new exemplars of learning activity design in Part Three, to illustrate approaches to the development of critical, independent learners.

3. Record Nr.

Autore

Titolo

Axel Munthe e il suo sguardo d'amore verso Napoli e Capri : interventi al Convegno e rari libri e periodici conservati alla "Tucci" e presentati nel 75° anniversario della morte del medico scrittore : (11 dicembre 2024-31 gennaio 2025) / Emeroteca, Biblioteca Tucci ; [testi a cura di Salvatore Maffei e Stefania De Bonis ; fotografie e revisione dei testi di Umberto Mazza]

Pubbl/distr/stampa

Napoli, : Emeroteca-Biblioteca Tucci, 2025

Descrizione fisica

108 p. : ill. ; 24 cm

Disciplina

839.7372

Soggetti

Munthe, Axel Opere Collezioni [dell'] Emeroteca-Biblioteca Tucci  
Cataloghi di esposizioni

Collocazione

VIII.2.B. 126

Lingua di pubblicazione

Italiano

Formato

Materiale a stampa

Livello bibliografico

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