

1. Record Nr.	UNINA9910145277503321
Titolo	Teaching and learning [[electronic resource]] : the essential readings / / edited by Charles Desforges and Richard Fox
Pubbl/distr/stampa	Oxford, UK ; ; Malden, MA, : Blackwell Publishers, 2002
ISBN	1-281-31957-0 9786611319571 0-470-70194-3 0-470-69004-6 0-470-77978-0
Descrizione fisica	1 online resource (290 p.)
Collana	Essential readings in developmental psychology
Altri autori (Persone)	DesforgesCharles FoxRichard <1945->
Disciplina	370.15
Soggetti	Teaching - Psychological aspects Learning, Psychology of Educational psychology Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Acknowledgments; Introduction; Part I Learning; Introduction to Part I; Expert Performance Introduction; 1 Attaining Excellence through Deliberate Practice: Insights from the Study of Expert Performance; Rhyme, Language, and Reading Introduction; 2 Rhyme, Language, and Children's Reading; Learning and Development Introduction; 3 The Rebirth of Children's Learning; Maths Learning Introduction; 4 Candy Selling and Math Learning; Learning in Higher Education Introduction; 5 Understanding Academic Performance at University: a Research Retrospective; Part II Teaching Introduction to Part IIBecoming a Tutor Introduction; 6 On Becoming a Tutor: toward an Ontogenetic Model; Teacher Expectations Introduction; 7 Teacher Expectations: Implications for School Improvement; Accelerating Development Introduction; 8 An Exploration of Long-term Far-transfer Effects Following an Extended Intervention Program in the High School Science Curriculum; Classroom Knowledge

Introduction; 9 Reconstructing Context: the Conventionalization of Classroom Knowledge; Assessment and Learning Introduction; 10 The Role of Assessment in a Learning Culture; Index

Sommario/riassunto

This is the first collection of key articles on the psychology behind educational attainment. It brings together in one volume for students a set of accessible but influential papers, representing the best classic and cutting edge work in the field.