

1. Record Nr.	UNINA9910145275603321
Titolo	The handbook of educational linguistics [[electronic resource] /] / edited by Bernard Spolsky and Francis M. Hult
Pubbl/distr/stampa	Malden, MA, : Blackwell Pub., 2008
ISBN	1-281-30847-1 1-78034-181-4 9786611308476 1-4051-8027-7 0-470-69413-0 0-470-69332-0
Descrizione fisica	1 online resource (706 p.)
Collana	Blackwell handbooks in linguistics
Classificazione	17.41
Altri autori (Persone)	SpolskyBernard HultFrancis M
Disciplina	306.44
Soggetti	Language and education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Introduction : what is educational linguistics? / Bernard Spolsky -- The history and development of educational linguistics / Francis M. Hult -- Neurobiology of language learning / Laura Sabourin and Laurie A. Stowe -- Psycholinguistics / William C. Ritchie and Tej K. Bhatia -- Linguistic theory / Richard Hudson -- Sociolinguistics and sociology of language / Rajend Mesthrie -- Linguistic anthropology / Stanton Wortham -- The political matrix of linguistic ideologies / Mary McGroarty -- Educational linguistics and education systems / Joseph Lo Bianco -- The language of instruction issue : framing an empirical perspective / Stephen L. Walter -- Bilingual and biliterate practices at home and school / Iliana Reyes and Luis C. Moll -- Vernacular language varieties in educational settings : research and development / Jeffrey Reaser and Carolyn Temple Adger -- Linguistic accessibility and deaf children / Samuel J. Supalla and Jody H. Cripps -- Identity in language and literacy education / Carolyn McKinney and Bonny Norton -- Post-colonialism and globalization in language education / Hyunjung Shin and Ryuko Kubota -- Levels and goals : central

frameworks and local strategies / Brian North -- Language acquisition management inside and outside the school / Richard B. Baldauf Jr., Minglin Li, and Shouhui Zhao -- Language cultivation in developed contexts / Jiri Nekvapil -- Language cultivation in contexts of multiple community languages / M. Paul Lewis and Barbara Trudell -- Ecological language education policy / Nancy H. Hornberger and Francis M. Hult -- Education for speakers of endangered languages / Teresa L. McCarty, Tove Skutnabb-Kangas, and Ole Henrik Magga -- The impact of English on the school curriculum / Yun-Kyung Cha and Seung-Hwan Ham -- Literacy / Glynda A. Hull and Gregorio Hernandez -- Vernacular and indigenous literacies / Kendall A. King and Carol Benson -- Religious and sacred literacies / Jonathan M. Watt and Sarah L. Fairfield -- Genre and register in multiliteracies / Mary Macken-Horarik and Misty Adoniou -- Order of acquisition and developmental readiness / Kathleen Bardovi-Harlig and Llorenc Comajoan -- Language socialization / Kathleen C. Riley -- Interlanguage and language transfer / Peter Skehan -- Second language acquisition and ultimate attainment / David Birdsong and Jee Paik -- Explicit form-focused instruction and second language acquisition / Rod Ellis -- Language assessments : gate-keepers or door-openers? / Lyle F. Bachman and James E. Purpura -- Diagnostic and formative assessment / Ari Huhta -- Accountability and standards / Alan Davies -- Scales and framework / Neil Jones and Nick Saville -- Nationally mandated testing for accountability : English language learners in the US / Micheline Chalhoub-Deville and Craig Deville -- Task-based teaching and learning / Teresa Pica -- Corpus linguistics and second language instruction / Susan M. Conrad and Kimberley R. LeVelle -- Interaction, output, and communicative language learning / Merrill Swain and Wataru Suzuki -- Classroom discourse and interaction : reading across the traditions / Lesley A. Rex and Judith L. Green -- Computer assisted language learning / Carol A. Chapelle -- Ecological-semiotic perspectives on educational linguistics / Leo Van Lier -- The mediating role of language in teaching and learning : a classroom perspective / Francis Bailey, Beverley Burkett, and Donald Freeman -- A research agenda for educational linguistics / Paola Uccelli and Catherine Snow.

Sommario/riassunto

The Handbook of Educational Linguistics is a dynamic, scientifically grounded overview revealing the complexity of this growing field while remaining accessible for students, researchers, language educators, curriculum developers, and educational policy makers. A single volume overview of educational linguistics, written by leading specialists in its many relevant fields Takes into account the diverse theoretical foundations, core themes, major findings, and practical applications of educational linguistics Highlights the multidisciplinary reach of educational ling
