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15 Inquiry as an Orientation for Learning, Teaching and Teacher Education
16 Can a School Community Learn to Master Its Own Future? An Activity- Theoretical Study of Expansive Learning Among Middle School Teachers; 17 Cultural Historical Activity Theory and the Expansion of Opportunities for Learning After School; 18 Building a Community of Educators versus Effecting Conceptual Change in Individual Students: Multicultural Education for Pre-service Teachers; 19 Organizing Excursions Into Specialist Discourse Communities: A Sociocultural Account of University Teaching; 20 Afterword; Bibliography
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Sommario/riassunto

United by the belief that the most significant factor in shaping the minds of young people is the cultural setting in which learning takes place, the twenty eminent contributors to this volume present new thinking on education across the boundaries of school, home, work and community.
