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Titolo	Language disorders in children and adults [[electronic resource]] : psycholinguistic approaches to therapy // edited by Shula Chiat, James Law and James Marshall
Pubbl/distr/stampa	London, : Whurr Publishers, 2005, c1997
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Descrizione fisica	1 online resource (286 p.)
Collana	Whurr Publishers' books on communication disorders
Altri autori (Persone)	ChiatShula LawJames Christopher <1956-2021.> MarshallJane
Disciplina	371.914246 616.855
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Language Disorders in Children and Adults; Contents; Acknowledgements; Contributors; General Introduction Making new connections: in whose interests?; Part 1: Phonological processing; Chapter 1.1 Introduction; Chapter 1.2 Christopher Lumpship: developing phonological representations in a child with an auditory processing deficit; Chapter 1.3 Remediating auditory processing deficits in adults with aphasia; Chapter 1.4 Afterword; Part 2: Lexical processing; Chapter 2.1 Introduction; Chapter 2.2 When is a rolling pin a 'roll the pen': a clinical insight into lexical problems Chapter 2.3 A treatment for anomia combining semantics, phonology and orthographyChapter 2.4 Afterword; Part 3: Sentence processing; Chapter 3.1 Introduction; Chapter 3.2 Colourful semantics: thematic role therapy; Chapter 3.3 Mapping therapy with a fluent dysphasic?; Chapter 3.4 Afterword; Part 4: Pragmatics: a breakdown in contextual

meaning; Chapter 4.1 Introduction; Chapter 4.2 A case study of a child with pragmatic difficulties: assessment and intervention; Chapter 4.3 The treatment of communication deficits following right hemisphere lesion; Chapter 4.4 Afterword; Part 5: Postscript
Chapter 5.1 Making new connections: are patterns emerging?Chapter 5.2 Psycholinguistic applications to language therapy; References

Sommario/riassunto

Each chapter is written by a speech and language therapist specialising in psycholinguistic approaches to investigation and intervention. Authors were invited to present a single case in one of four given areas ??? speech processing, lexical processing, sentence processing and pragmatics. The editors have provided introductions to each subject area and a discussion of the findings at the end of each section.
