

1.	Record Nr.	UNINA990007964330403321
	Autore	Seillière, Ernest
	Titolo	Edgar Quinet et le mysticisme démocratique / Ernest Seillière
	Pubbl/distr/stampa	Paris : Société d'Economie Sociale, 1919
	Descrizione fisica	125 p. ; 26 cm
	Disciplina	194
	Locazione	DFD
	Collocazione	XI C S 34
	Lingua di pubblicazione	Francese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910144665103321
	Titolo	Mucus and mucosa [[electronic resource]]
	Pubbl/distr/stampa	London, : Pitman Newark, N.J., USA, : Distributed in North America by Ciba Pharmaceutical Co., 1984
	ISBN	0-212-79783-2 1-280-78416-4 9786613694553 0-470-72090-5 0-470-71860-9
	Descrizione fisica	1 online resource (258 p.)
	Collana	Ciba Foundation symposium ; ; 109
	Disciplina	611/.0187
	Soggetti	Mucous membrane Mucus
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.

Nota di bibliografia

Includes bibliographical references and indexes.

Nota di contenuto

Mucus and mucosa; Contents; Introduction; Regulation of secretion from serous and mucous cells in the trachea; Discussion; Regulation of intestinal goblet cells in situ, in mucosal explants and in the isolated epithelium; Discussion; Airway mucus: composition and regulation of its secretion by neuropeptides in vitro; Discussion; Acute and chronic models for hypersecretion of intestinal mucin; Discussion; Proteinases release mucin from airways goblet cells; Discussion; General Discussion Regulation of mucus secretion; Some characteristics of duodenal epithelium; Discussion
Fluid transport across airway epithelia Discussion; Some non-mucin components of mucus and their possible biological roles; Discussion; Mucus glycoprotein structure, gel formation and gastrointestinal mucus function; Discussion; Macromolecular properties and polymeric structure of mucus glycoproteins; Discussion; Effects of the anti-oestrogens, clomiphene and tamoxifen, on the cervical factor in female infertility; Terminal glycosylation in human cervical mucin; Discussion of the two preceding papers; Comparative studies of mucus and mucin physicochemistry; Discussion
Hydration kinetics of exocytosed mucins in cultured secretory cells of the rabbit trachea: a new model Discussion; Final general discussion
Mucus swelling, secretion and effects on cilia; Epithelial preparations; Closing remarks; Index of contributors; Subject index

3. Record Nr.	UNINA9910791043703321
Autore	Sachs Leon <1967->
Titolo	The pedagogical imagination : the republican legacy in twenty-first-century French literature and film / / Leon Sachs
Pubbl/distr/stampa	Lincoln, [Nebraska] ; ; London, England : , : University of Nebraska Press, , 2014 ©2014
ISBN	0-8032-5512-8 0-8032-5511-X
Descrizione fisica	1 online resource (401 p.)
Classificazione	PER004030EDU011000LIT004150
Disciplina	840.9/0092
Soggetti	French literature - 21st century - History and criticism Education in literature Education in motion pictures Republicanism in literature Motion pictures - France - History - 21st century
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title Page; Copyright Page; Contents; List of Illustrations; Acknowledgments; Introduction; 1. A New Language of Learning; 2. Visualizing Literacy; 3. Teaching Suspicion; 4. A Classic Dodge; 5. Writing on Walls; Conclusion; Notes; Bibliography; Index; About the Author
Sommario/riassunto	"Study of French education and republicanism as represented in twenty-first century French literature and film"-- "French school debates of recent years, which are simultaneously debates about the French Republic's identity and values, have generated a spate of internationally successful literature and film on the topic of education. While mainstream media and scholarly essays tend to treat these works as faithful representations of classroom reality, The Pedagogical Imagination takes a different approach. In this study of French education and republicanism as represented in twenty-first-century French literature and film, Leon Sachs shifts our attention from "what" literature and film say about education to "how" they say it.

He argues that the most important literary and filmic treatments of French education in recent years--the works of Agnes Varda, Erik Orsenna, Abdellatif Kechiche, Francois Begaudeau--do more than merely depict the present-day school crisis. They explore questions of education through experiments with form. *The Pedagogical Imagination* shows how such techniques engage present-day readers and viewers in acts of interpretation that reproduce pedagogical principles of active, experiential learning--principles at the core of late nineteenth-century educational reform that became vehicles for the diffusion of republican ideology. "--
