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Titolo	Dyslexia and learning style [[electronic resource] ] : a practitioner's handbook / / Tilly Mortimore
Pubbl/distr/stampa	West Sussex, England, : John Wiley & Sons, c2008
ISBN	1-282-34289-4 9786612342899 0-470-98794-4 0-470-72439-0
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (340 p.)
Disciplina	371.91/44 371.9144
Soggetti	Dyslexic children - Education Dyslexia Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Different ways of seeing -- Different ways of learning -- The 3 "D's": dyslexia, definitions and diagnosis -- Dyslexia: curse or blessing? -- Strengths and talents -- Applying learning style theory to learning -- Wholistic approaches -- Analytical approaches -- Images and visualisation -- Verbal strategies -- Helping students to remember.
Sommario/riassunto	The first section of this research based but practical book has been updated to examine the most recent research in two key areas: dyslexia and the dyslexic experience and the major cognitive and learning styles. In the light of increased controversy around the use of learning style theory in the educational arena, suggestions are made as to ways in which these theories can be utilized to inform teaching and learning and maximize success for vulnerable learners. The second section provides a range of ways in which to enable learners to understand and utilize their individual styles along w