

1. Record Nr.	UNINA9910144532903321
Autore	Doyle J (James), <1941->
Titolo	Dyslexia [[electronic resource]] : an introductory guide // Jim Doyle
Pubbl/distr/stampa	London, : Whurr Publishers, 2002
ISBN	1-282-13809-X 9786612138096 0-470-69906-X 0-470-69849-7
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (288 p.)
Disciplina	616.8553 618.92
Soggetti	Dislèxia Malalties dels infants Dyslexia Dyslexic children - Care - Great Britain Llibres electrònics Electronic books. Gran Bretanya
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Previous ed.: 1996.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Dyslexia An introductory guide; Contents; Acknowledgements; Chapter 1 The measurement of reading; Chapter 2 Reading difficulties explained; Chapter 3 The influence of intelligence; Chapter 4 The importance of mental age; Chapter 5 The teaching of reading; Chapter 6 The learning of reading; Chapter 7 Dyslexia examined; Chapter 8 The dyslexic child; Chapter 9 Assessment of the dyslexic child; Chapter 10 Possible causes (I) Biological bases; Chapter 11 Possible causes (II) Phonological awareness; Chapter 12 Help for the dyslexic; Chapter 13 Advice for parents Chapter 14 Other issues and questions Chapter 15 Useful information; Chapter 16 A brief history of dyslexia; Appendices; Glossary; Bibliography; Index
Sommario/riassunto	This book is written for concerned parents and teachers. It describes all

the basics needed for an insight into dyslexia and covers description, assessment, diagnosis, parental rights, legislation and the statutory "Statementing" process. This second edition has been fully revised, expanded and updated to incorporate latest research findings and modern practices, the Green Paper 'Meeting Special Educational Needs', the DFES National Literacy Strategy, the new (2002) Code of Practice (Special Educational Needs) together with the latest recommendations of professional bodies and supportive agen
