Record Nr. UNINA9910144532203321 The inner life of children with special needs [[electronic resource] /] / **Titolo** edited by Ved P. Varma Pubbl/distr/stampa London,: Whurr Publishers, 1996 **ISBN** 1-282-34254-1 9786612342547 0-470-69908-6 0-470-69851-9 Descrizione fisica 1 online resource (212 p.) Altri autori (Persone) VarmaVed P Disciplina 155.45 Soggetti Exceptional children - Psychology Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto The Inner Life of Children with Special Needs; Contents; Foreword by Professor Cedric Cullingford; Contributors; Acknowledgements; Introduction by Ved P. Varma; Chapter 1; The Inner Life of Visually Impaired Children; Chapter 2; The Inner Life of Deaf Children; Chapter 3; The Secret Life of the Physically Disabled Child; Chapter 4; The Inner Life of Children with Moderate Learning Difficulties; Chapter 5; The Inner Life of Children with Profound and Multiple Learning Disabilities; Chapter 6; The Inner Life of Children with Autistic Difficulties; Chapter The Inner Life of Children with Emotional and Behavioural DifficultiesChapter 8; The Inner Life of the Dyslexic Child; Chapter 9; The Inner Life of Youngsters with Specific Developmental Language Disorder; Chapter 10; Diagnosing and Treating the Problems of Able Maladjusted Children; Chapter 11; The Inner Life of Children from Ethnic Minorities: The Impact of Cultural Differences; Chapter 12; The Art of Communicating with Secretive Children; Index Most children have interesting interior lives that contain dreams. Sommario/riassunto fantasies, hopes, fears, beliefs and their unconscious lives. This can be

inferred from their preoccupations, stories, plays, games, conversations

and behaviour. Because many children with special needs are emotionally confused, anxious and angry, their inner lives often contain secrets that may be permanent and damaging. These children nevertheless put out clear signals that they want to be understood.