

1. Record Nr.	UNINA990005877620403321
Autore	Paden, William D.
Titolo	An Introduction to Old Occitan / William D. Paden
Pubbl/distr/stampa	New York : The modern language association of America, 1998
ISBN	0-87352-293-1
Descrizione fisica	XXVI, 610 p. ; 24 cm + CD in tasca
Collana	Introductions to older languages ; 4
Disciplina	449.5
Locazione	FLFBC NAP03
Collocazione	449.5 PAD 1 DFM 2738 DFM 2738 BIS
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910144531803321
Autore	Yeo Dorian
Titolo	Dyslexia, dyspraxia and mathematics [[electronic resource] /] / Dorian Yeo
Pubbl/distr/stampa	London ; ; Philadelphia, : Whurr, 2003
ISBN	1-283-85857-6 0-470-69909-4 0-470-69852-7
Descrizione fisica	1 online resource (471 p.)
Disciplina	371.914447
Soggetti	Mathematics - Study and teaching Dyslexia Apraxia Dyslexic children - Education Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Dyslexia, Dyspraxia and Mathematics; Contents; Foreword; Preface; Part I: Definitions and Premises; Chapter 1. Background information; Chapter 2. Teaching premises; Part II: Basic Counting and the Early Stages of Addition and Subtraction; Chapter 3. Counting; Chapter 4. Counting in basic calculation; Part III: The Number System; Chapter 5. Defining the difficulties; Chapter 6. An understanding-based approach to teaching the number structures; Part IV: More Addition and Subtraction: Working with Larger Numbers; Chapter 7. To twenty; Chapter 8. Two-digit addition and subtraction Chapter 9. More on two-digit addition and subtraction Part V: Multiplication and Division; Chapter 10. The theoretical debates; Chapter 11. An understanding-based approach to multiplication and division for dyslexic and dyspraxic children; Chapter 12. More multiplication and division: working with larger numbers; Appendix; References; Index
Sommario/riassunto	Written by a teacher with many years' experience of teaching mathematics to primary school dyslexic and dyspraxic children with a

wide range of abilities, this book is designed to be a practical teaching guide. It offers detailed guidance and specific teaching suggestions to all specialist teachers, support teachers, classroom teachers and parents who either directly teach mathematics to dyslexic and dyspraxic children or who support the mathematics teaching programmes of dyslexic or dyspraxic children. Although the book has grown out of teaching experience it is also informed by widely ackn
