

1. Record Nr.	UNINA9910144279003321
Titolo	Thiazole and its derivatives . Part one [[electronic resource] /] / edited by Jacques V. Metzger
Pubbl/distr/stampa	New York, : Wiley, c1979
ISBN	1-282-30183-7 9786612301834 0-470-18708-5 0-470-18859-6
Descrizione fisica	1 online resource (632 p.)
Collana	The chemistry of heterocyclic compounds ; ; 34/1
Altri autori (Persone)	MetzgerJacques V
Disciplina	547.594 547/.594
Soggetti	Thiazoles Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes indexes.
Nota di contenuto	THIAZOLE AND ITS DERIVATIVES; Contents; Introduction; I. Properties and Reactions of Thiazole; II. General Synthetic Methods for Thiazole and Thiazolium Salts; III. Alkyl, Aryl, Aralkyl, and Related Thiazole Derivatives; IV. Thiazolecarboxylic Acids, Thiazolecarboxaldehydes, and Thiazolyl Ketones; V. Halo- and Nitrothiazoles; Subject Index
Sommario/riassunto	Properties and Reactions of Thiazole (J. Metzger and E. Vincent). General Synthetic Methods for Thiazole and Thiazolium Salts (G. Vernin). Alkyl, Aryl, Aralkyl, and Related Thiazole Derivatives (J. Aune et al.). Thiazolecarboxylic Acids, Thiazolecarboxaldehydes, and Thiazolyl Ketones (R. Meyer). Halo and Nitrothiazoles (L. Forlani and P. Todesco). Subject Index.

2. Record Nr.	UNINA9910973458303321
Autore	Nolfi Tricia
Titolo	Assessing and improving student organizations : student workbook / / Tricia Nolfi and Brent D. Ruben
Pubbl/distr/stampa	Sterling, Virginia : , : Stylus Publishing, , 2010
ISBN	1-00-344304-4 1-000-97940-7 1-000-97414-6 1-003-44304-4 1-57922-493-8
Edizione	[First edition]
Descrizione fisica	1 online resource (41 pages)
Collana	An ACPA publication
Altri autori (Persone)	RubenBrent D
Disciplina	371.806
Soggetti	Students - Societies, etc Student activities
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Published in association with ACPA and NACA."
Nota di contenuto	Cover; Assessing and Improving Student Organizations; AISO Student Workbook; AISO Themes; Key Categories for Assessing and Improving Student Organizations; The AISO Process; Student Organization Profile; Who provides "the leadership" for your organization?; Percentage Rating Guide; Does your organization have a navigation system?; Strategic Planning Imperatives; Who are your constituencies?; Constituent Focus Exercise; What's your experience?; By what standards should the quality of your organization be judged?; Our Membership; What membership groups are being considered in this review? Examples of Organizational Climate IssuesProcess Matrix Exercise; Mission-Critical Programs, Services, and Activities and Associated Processes Matrix; Operational and Support Services and Processes Matrix; Outcomes and Achievements; Category 4 and Category 7; Outcomes and Achievements; Creating Project Improvement Plans and Teams; Resources
Sommario/riassunto	Intended to be used in tandem with the Guide for Students. Each page presents an action or reflection slide from the Guide with a space below for participants to note their own ideas, outcomes of discussions, and

items for action. It becomes a record of assessment sessions, and a resource to refer back to during implementation.

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