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	Soggetti	Computer hardware
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	Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
	Nota di contenuto	Groupware and Text Technologies -- Groupware Goes to School -- Collaborative Learning in a Web-Accessible Workbench -- Document Management in a Computer-Integrated Classroom -- Handheld CSCW in the Meeting Environment -- Effect of the Coordination Modes in Supporting Group Multiple Criteria Decision Making in a Distributed and Asynchronous Environment -- A Cooperative Visual Hypermedia Approach to Planning and Conducting Virtual Meetings -- Towards UML-G: A UML Profile for Modeling Groupware -- Designing the Communications Infrastructure of Groupware Systems -- A

Component-Based Architecture to Support Collaborative Application Design -- Before Getting There: Potential and Actual Collaboration -- Intelligent Awareness in Support of Collaborative Virtual Work Groups -- The 3-Ontology: A Framework to Place Cooperative Awareness -- Evaluating Collaborative Learning Processes -- The CSCW Lab for Groupware Evaluation -- Tailoring Group Work -- Building Groupwares over Duplicated Object Systems -- Adaptive and Transparent Data Distribution Support for Synchronous Groupware -- COPSE-Web: An Infrastructure for Developing Web-Based Groupware Applications.

Sommario/riassunto	Welcome to the 8th International Workshop on Groupware (CRIWG 2002)! The previous workshops took place in Lisbon, Portugal (1995), Puerto Varas, Chile (1996), El Escorial, Spain (1997), Búzios, Brazil (1998), Cancun, Mexico (1999), Madeira, Portugal (2000), and Darmstadt, Germany (2001). CRIWG workshops follow a simple recipe for success: good papers, a small number of participants, extensive time for lively and constructive discussions, and a high level of cooperation both within and between paper sessions. CRIWG 2002 continued this tradition. CRIWG 2002 attracted 36 submissions from 13 countries, nine of them outside Ibero-America. Each of the 36 articles submitted was reviewed by at least three members of an internationally renowned Program Committee. This year we used a double-blind reviewing process, i. e. , the reviewers did not know who the authors of the papers were. In addition, the reviewers were chosen based on their expertise and we also ensured that they came from countries and institutions not related to those of the paper's authors. This reviewer assignment worked remarkably well, as indicated by the high average confidence value the reviewers gave their own reviews. This means that papers were usually reviewed by experts in the paper's topic. As a consequence, reviews were usually quite extensive and contained many suggestions for - provements. I would like to thank all the members of the Program Committee for their hard work, which I am sure contributed to improving the quality of the final articles.