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Autore	Huters Theodore
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Soggetti	Chinese literature - 20th century - Western influences
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Nota di contenuto	Frontmatter Contents Preface Introduction Chapter 1. China as Origin Chapter 2. Appropriations: Another Look at Yan Fu and Western Ideas Chapter 3. New Ways of Writing Chapter 4. New Theories of the Novel Chapter 5. Wu Jianren: Engaging the World Chapter 6. Melding East and West: Wu Jianren's New Story of the Stone Chapter 7. Impossible Representations: Visions of China and the West in Flower in a Sea of Retribution Chapter 8. The Contest over Universal Values Chapter 9. Swimming against the Tide: The Shanghai of Zhu Shouju Chapter 10. Lu Xun and the Crisis of Figuration Afterword Notes Glossary Works Cited Index
Sommario/riassunto	Bringing the World Home sheds new light on China's vibrant cultural life between 1895 and 1919—a crucial period that marks a watershed between the conservative old regime and the ostensibly iconoclastic New Culture of the 1920s. Although generally overlooked in the effort to understand modern Chinese history, the era has much to teach us about cultural accommodation and is characterized by its own unique intellectual life. This original and probing work traces the most significant strands of the new post-1895 discourse, concentrating on the anxieties inherent in a complicated process of cultural transformation. It focuses principally on how the need to accommodate

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the West was reflected in such landmark novels of the period as Wu Jianren's Strange Events Evewitnessed in the Past Twenty Years and Zhu Shouju's Tides of the Huangpu, which began serial publication in Shanghai in 1916. The negative tone of these narratives contrasts sharply with the facile optimism that characterizes the many essays on the "New Novel" appearing in the popular press of the time. Neither iconoclasm nor the wholesale embrace of the new could square the contradicting intellectual demands imposed by the momentous alternatives presenting themselves. An electronic version of this book is freely available thanks to the support of libraries working with Knowledge Unlatched, a collaborative initiative designed to make highquality books open access for the public good. The open-access version of this book is licensed under Creative Commons Attribution-NonCommercial-NoDerivatives 4.0 International (CC BY-NC-ND 4.0), which means that the work may be freely downloaded and shared for non-commercial purposes, provided credit is given to the author. Derivative works and commercial uses require permission from the publisher.

2.	Record Nr.	UNINA9910143616703321
	Titolo	Learning Language in Logic / / edited by James Cussens, Saso Dzeroski
	Pubbl/distr/stampa	Berlin, Heidelberg : , : Springer Berlin Heidelberg : , : Imprint : Springer, , 2000
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	Collana	Lecture Notes in Artificial Intelligence ; ; 1925
	Disciplina	005.1/31
	Soggetti	Artificial intelligence
		Logic, Symbolic and mathematical
		Artificial Intelligence
		Mathematical Logic and Formal Languages
	Lingua di pubblicazione	Inglese
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	Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.

Nota di contenuto	Introductions & Overviews An Introduction to Inductive Logic Programming and Learning Language in Logic A Brief Introduction to Natural Language Processing for Non-linguists A Closer Look at the Automatic Induction of Linguistic Knowledge Learning for Semantic Interpretation: Scaling Up without Dumbing Down Morphology & Phonology Learning to Lemmatise Slovene Words Achievements and Prospects of Learning Word Morphology with Inductive Logic Programming Learning the Logic of Simple Phonotactics Syntax Grammar Induction as Substructural Inductive Logic Programming Experiments in Inductive Chart Parsing ILP in Part-of-Speech Tagging An Overview Iterative Part-of-Speech Tagging DCG Induction Using MDL and Parsed Corpora Learning Log-Linear Models on Constraint-Based Grammars for Disambiguation Unsupervised Lexical Learning with Categorial Grammars Using the LLL Corpus Induction of Recursive Transfer Rules Learning for Text Categorization and Information Extraction with ILP Corpus-Based Learning of Semantic Relations by the ILP System, Asium Improving Learning by Choosing Examples Intelligently in Two Natural Language Tasks.
Sommario/riassunto	This volume has its origins in the ?rst Learning Language in Logic (LLL) wo- shop which took place on 30 June 1999 in Bled, Slovenia immediately after the Ninth International Workshop on Inductive Logic Programming (ILP'99) and the Sixteenth International Conference on Machine Learning (ICML'99). LLL is a research area lying at the intersection of computational linguistics, machine learning, and computational logic. As such it is of interest to all those working in these three ?elds. I am pleased to say that the workshop attracted subm- sions from both the natural language processing (NLP) community and the ILP community, re?ecting the essentially multi-disciplinary nature of LLL. Eric Brill and Ray Mooney were invited speakers at the workshop and their contributions to this volume re?ect the topics of their stimulating invited talks. After the workshop authors were given the opportunity to improve their papers, the results of which are contained here. However, this volume also includes a substantial amount of two sorts of additional material. Firstly, since our central aim is to introduce LLL work to the widest possible audience, two introductory chapters have been written. Dzeroski, ? Cussens and Manandhar provide an - troduction to ILP and LLL and Thompson provides an introduction to NLP.