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WHAT IS EPIDEMIOLOGY?; CHARACTERISTICS OF RESEARCH IN PSYCHIATRIC EPIDEMIOLOGY; WHAT IS DEVELOPMENTAL EPIDEMIOLOGY?; FROM CHILD PSYCHIATRIC EPIDEMIOLOGY TO DEVELOPMENTAL EPIDEMIOLOGY: A BRIEF HISTORY; EPIDEMIOLOGY AS A DEVELOPMENTAL METHOD; CONCLUSIONS AND FUTURE DIRECTIONS: DEVELOPMENTAL EPIDEMIOLOGY; REFERENCES
Chapter 4: The Origins and Development of Psychopathology in Females and MalesBIOLOGICAL SEX DIFFERENCES; TYPICAL SEX DIFFERENCES IN CHILDHOOD AND ADOLESCENCE; DIFFERENTIAL TREATMENT; PERVASIVE DEVELOPMENTAL DISORDERS; EXTERNALIZING DISORDERS AND PROBLEMS; INTERNALIZING DISORDERS AND PROBLEMS; PERSONALITY TRAITS, DISORDERS, AND PROBLEMS; FUTURE DIRECTIONS; ACKNOWLEDGMENTS; REFERENCES; Chapter 5: Developmental Issues in Assessment, Taxonomy, and Diagnosis of Psychopathology: Life Span and Multicultural Perspectives; LIFE SPAN PERSPECTIVES; MULTICULTURAL PERSPECTIVES
DEVELOPMENTAL PSYCHOPATHOLOGYA FRAMEWORK FOR THE DEVELOPMENTAL STUDY OF PSYCHOPATHOLOGY; THE ROLES OF ASSESSMENT AND TAXONOMY IN THE DEVELOPMENTAL STUDY OF PSYCHOPATHOLOGY; DIAGNOSIS; LONGITUDINAL DESIGNS FOR THE DEVELOPMENTAL STUDY OF PSYCHOPATHOLOGY; LIFE SPAN APPLICATIONS; MULTICULTURAL APPLICATIONS; ADVANCING ASSESSMENT, TAXONOMY, AND DIAGNOSIS; QUANTITATIVE AIDS TO MEETING THE CHALLENGES; EFFORTS TO QUANTIFY DIAGNOSTIC CATEGORIES; FUTURE DIRECTIONS; SUMMARY; REFERENCES
Chapter 6: Comprehensive Psychological Assessment: A Developmental Psychopathology Approach for Clinical and Applied ResearchMODEL OF COMPREHENSIVE PSYCHOLOGICAL ASSESSMENT; TEST CONSTRUCTION AND SCALING ISSUES; METHODS; IMPLEMENTING THE MODEL: HYPOTHESIS-DRIVEN ASSESSMENT; RECENT ADVANCES AND DIRECTIONS FOR FUTURE RESEARCH; CONCLUSION; REFERENCES;
Chapter 7: Developmental Pathways; PATHWAYS AS A FRAMEWORK FOR DEVELOPMENTAL PROCESSES; A PATHWAY AS PROTOTYPE OR IDEAL TYPE; ELABORATING THE METAPHOR; ILLUSTRATIONS; FEATURES OF DEVELOPMENTAL PATHWAYS; SOME LIMITATIONS OF THE PATHWAYS CONCEPT
CAUSAL AND FORMAL MODELS

Sommario/riassunto

Developmental Psychopathology, Second Edition, contains in three volumes the most complete and current research on every aspect of developmental psychopathology. This seminal reference work features contributions from national and international expert researchers and clinicians who bring together an array of interdisciplinary work to ascertain how multiple levels of analysis may influence individual differences, the continuity or discontinuity of patterns and the pathways by which the same developmental outcomes may be achieved. This volume addresses theoretical perspectives and methodological
