Record Nr. UNINA9910143284303321 Assessing adults with intellectual disabilities [[electronic resource]]: a **Titolo** service providers' guide / / edited by James Hogg and Arturo Langa Pubbl/distr/stampa Malden, MA;; Oxford,: BPS Blackwell, 2005 **ISBN** 1-280-23718-X 9786610237180 0-470-79444-5 0-470-77369-3 1-4051-5028-9 Descrizione fisica 1 online resource (266 p.) Altri autori (Persone) HoggJames <1940-> LangaArturo Disciplina 362.3 616.89 Soggetti People with mental disabilities - Psychological testing People with disabilities - Functional assessment Medical care - Needs assessment Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Assessing Adults with Intellectual Disabilities: CONTENTS: Introduction: Nota di contenuto assessment in perspective; Part I: Conceptual issues in assessment; Chapter 1: Issues in the systematic assessment of quality of life; Chapter 2: Outside the box: assessment for life and work in the community; Chapter 3: Interdisciplinary assessment of people with profound intellectual and multiple disabilities; Chapter 4: The assessment of mental illness in individuals with intellectual disabilities; Chapter 5: Issues in the assessment of challenging behaviour Chapter 6: People with intellectual disabilities who offend or are alleged to have offendedChapter 7: The assessment of dementia in people with intellectual disabilities: context, strategy and methods; Chapter 8: Genetic syndromes and behavioural phenotypes; Part II: Strategies and

instruments; Chapter 9: Instruments assessing quality of life; Chapter 10: Assessment and employment of people with intellectual disabilities;

Chapter 11: Assessing people with profound intellectual and multiple disabilities

Chapter 12: Commonly employed psychopathology instruments for individuals with intellectual disabilitiesChapter 13: Instruments for assessing behavioural problems; Chapter 14: People with intellectual disabilities who offend or are at risk of offending: assessing need and risk; Chapter 15: The assessment of dementia in people with intellectual disabilities: key assessment instruments; Chapter 16: Behavioural phenotypes: approaches to assessment; Index

Sommario/riassunto

This handbook helps professionals working with adults with intellectual disabilities to establish the needs of individuals through systematic assessment and to monitor and evaluate the effectiveness of the service they provide. A comprehensive handbook for professionals working with adults with intellectual disabilities. Enables these professionals to establish the needs of individuals Helps them to monitor and evaluate the effectiveness of the service they provide. Expert contributions include conceptual chapters and descriptions of selected assessment i