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Psychology: Assessing and Treating Offenders; Chapter 16 Making Sense of Dependency
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Chapter 25 Experiential Personal Construct Psychotherapy; Chapter 26 The Evidence Base for Personal Construct Psychotherapy; Section VI: Development and Education; Part 1: Development; Chapter 27 Children's Development of Personal Constructs; Chapter 28 Constructive Intervention when Children are Presented as Problems; Part 2: Education; Chapter 29 Teacher-Student Relations at University Level; Chapter 30 Construing Teaching and Teacher Education Worldwide; Chapter 31 A Psychology for Teachers
Chapter 32 Learning and Diagnosis of Learning Results
Section VII: Understanding Organizations; Chapter 33 The Power of a Good Theory; Chapter 34 Making Sense of the 'Group Mind'; Chapter 35 The Struggles of Organizational Transitions; Chapter 36 How can we Understand One Another if we don't Speak the same Language?; Chapter 37 Clarifying Corporate Values: A Case Study; Section VIII: Philosophical and Religious Influences on the Thinking of George Kelly; Chapter 38 The Phenomenological Context of Personal Construct Psychology; Chapter 39 Pragmatism and Religion: Dewey's Twin Influences?
Section IX: Living with Personal Construct Psychology: Personal Accounts

Sommario/riassunto

Personal Construct Psychology (PCP) was devised by George Kelly in 1955 as a new method in psychotherapy. Since then, his techniques have been applied widely throughout psychology and beyond, to include areas as diverse as nursing, conflict resolution, sociology and literary criticism. This handbook brings together, for the first time, a wide range of theories, research and practice that have grown out of Kelly's original concept. It provides a reference on what has been done and insights into how further applications can be made within psychology and psychotherapy, and also
