Record Nr. UNINA9910143174603321 Down syndrome [[electronic resource]]: visions for the 21st century // **Titolo** edited by William I. Cohen, Lynn Nadel, Myra E. Madnick Pubbl/distr/stampa New York, : Wiley-Liss, c2002 **ISBN** 1-280-36671-0 9786610366712 0-470-23861-5 0-471-46122-9 0-471-22757-9 Descrizione fisica 1 online resource (493 p.) Altri autori (Persone) CohenWilliam I NadelLynn MadnickMyra E Disciplina 616.858842 Soggetti Down syndrome **Psychiatry** Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. DOWN SYNDROME: CONTENTS: PREFACE: ACKNOWLEDGMENTS: Nota di contenuto CONTRIBUTORS; PART I SELF-DETERMINATION; 1 UNDERSTANDING SELF-DETERMINATION: 2 ECONOMIC INDEPENDENCE AND INCLUSION: 3 PLAYING THE HOUSING "GAME": PEOPLE WITH DOWN SYNDROME AND THEIR FAMILIES CAN HAVE MORE CONTROL WHEN IT COMES TO HOUSING; PART II SELF-ADVOCACY; 4 HAVING A LIFE; 5 FOLLOW YOUR DREAMS; 6 LIFE AFTER HIGH SCHOOL; PART III ADVOCACY; 7 A VISION FOR THE TWENTY-FIRST CENTURY: A BLUEPRINT FOR CHANGE; PART IV ROLE OF THE FAMILY; 8 THE GIFTS OF DOWN SYNDROME: SOME

DAD-AS I KNOW IT
11 THE SIBLING RELATIONSHIP: ATTENDING TO THE NEEDS OF THE
OTHER CHILDREN IN THE FAMILY12 THE SPECIAL NEEDS PROGRAM:
ESTATE PLANNING FOR FAMILIES WITH CHILDREN WITH DISABILITIES;
PART V HEALTH AND CLINICAL CARE; 13 PEDIATRIC HEALTH UPDATE

THOUGHTS FOR NEW PARENT; 9 A PERSONAL ACCOUNT; 10 BEING A

ON DOWN SYNDROME; 14 THE GOAL AND OPPORTUNITY OF PHYSICAL THERAPY FOR CHILDREN WITH DOWN SYNDROME; 15 BEHAVIORAL CONCERNS IN PERSONS WITH DOWN SYNDROME; 16 LIFE ISSUES OF ADOLESCENTS AND ADULTS WITH DOWN SYNDROME; 17 HEALTH CARE GUIDELINES FOR INDIVIDUALS WITH DOWN SYNDROME-1999 REVISION; PART VI RESEARCH

18 SEQUENCING OF CHROMOSOME 21/THE HUMAN GENOME PROJECT19 NONCONVENTIONAL THERAPIES FOR DOWN SYNDROME: A REVIEW AND FRAMEWORK FOR DECISION MAKING: 20 THE GENETIC ORIGINS OF COGNITION AND HEART DISEASE IN DOWN SYNDROME; 21 THE ORIGIN AND ETIOLOGY OF TRISOMY 21; PART VII PSYCHO-SOCIAL ISSUES: 22 BUILDING RELATIONSHIPS/SOCIAL AND SEXUAL DEVELOPMENT; 23 FOOD, FEEDING, AND FAMILY: ON THE ROAD TO HEALTHY LIFESTYLES: 24 DOWN SYNDROME AND AUTISTIC SPECTRUM DISORDERS: PART VIII EDUCATION/INCLUSION 25 INCLUSION: WELCOMING, VALUING, AND SUPPORTING THE DIVERSE LEARNING NEEDS OF ALL STUDENTS IN SHARED GENERAL EDUCATION **ENVIRONMENTS26 POSITIVE BEHAVIORAL SUPPORTS: CREATIVE** SUPPORTIVE ENVIRONMENTS AT HOME, IN SCHOOLS, AND IN THE COMMUNITY: 27 POSTSECONDARY EDUCATION: 28 ASSISTIVE TECHNOLOGY AND DEVELOPMENTAL DISABILITIES: PART IX COMMUNICATION, MATH, AND LANGUAGE SKILLS; 29 STARTING OUT: SPEECH AND LANGUAGE INTERVENTION FOR INFANTS AND TODDLERS WITH DOWN SYNDROME: 30 MAXIMIZING SPEECH AND LANGUAGE IN CHILDREN AND ADOLESCENTS WITH DOWN SYNDROME 31 LIBERATION FROM TRADITIONAL READING AND MATH TEACHING METHODS AND MEASUREMENTSPART X TURNING THE VISION INTO REALITY: 32 TURNING THE VISION INTO REALITY: INDEX

Sommario/riassunto

Providing a comprehensive survey of the clinical, educational, developmental, psychosocial, and transitional issues relevant to people with Down syndrome, this book addresses the needs of family members, caregivers, and professionals alike. Edited in association with the National Down Syndrome Society, this up-to-date treatment incorporates the newest developments concerning sexuality, inclusion, transition into adulthood, and legislation, as well as a discussion of the Human Genome Project and the sequencing of chromosome 21.