

1. Record Nr.	UNINA9910142383703321
Titolo	Feed outlook // Economic Research Service, United States Department of Agriculture
Pubbl/distr/stampa	Washington, D.C., : Economic Research Service, U.S. Dept. of Agriculture, 1995-
Descrizione fisica	1 online resource
Disciplina	338
Soggetti	Feed industry - United States Feeds - United States Feed industry Feeds Periodicals. Statistics. United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico
Note generali	Title from caption.
Sommario/riassunto	Examines U.S. feed grain supply, use, prices and demand, and milling and transportation for corn, sorghum, barley, oats and hay.

2. Record Nr.	UNINA9910821059603321
Autore	Yoshida Marla
Titolo	Beyond repeat after me : a guide to teaching english language pronunciation / / Marla Yoshida
Pubbl/distr/stampa	Alexandria, Virginia : , : TESOL International Association, , 2016
ISBN	1-942799-47-0
Descrizione fisica	1 online resource (195 pages) : illustrations
Disciplina	428.24071
Soggetti	English language - Pronunciation - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Preface -- Introduction to teaching pronunciation -- Some basic concepts of phonology -- The articulatory system -- The consonants of American English -- The vowels of American English -- Pronunciation of some word endings -- Teaching consonants and vowels -- Syllables and word stress -- Rhythm -- Thought groups and prominence -- Intonation -- Connected speech -- Teaching the musical aspects of pronunciation -- Different places, different learners -- Spelling, sounds, and phonics -- Final thoughts -- Resources -- Glossary -- References.
Sommario/riassunto	This book presents essential concepts that teachers need to guide their students toward clearly intelligible pronunciation and more effective communication skills. Based on a sound theoretical background, the book presents practical, imaginative ways to teach and practice pronunciation that go beyond simple "Repeat after me." This book offers insights for adapting teaching techniques to a range of students and teaching situations: children or adults, beginners or advanced students, and learners worldwide, whether in English-speaking countries or areas where students seldom hear English outside of class.