1. Record Nr. UNINA9910142099303321

Titolo	Annual report / Department of Civil, Environmental and Geomatic Engineering, ETH, Eidgenossische Technische Hochschule Zurich
Pubbl/distr/stampa	Zurich, : ETH, 2000-
Descrizione fisica	Online-Ressource
Disciplina	550
Soggetti	Zeitschrift
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico
Note generali	Gesehen am 03.09.2020

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Titolo	Augmented Cognition : 19th International Conference, AC 2025, Held as Part of the 27th HCI International Conference, HCII 2025, Gothenburg, Sweden, June 22–27, 2025, Proceedings, Part II / / edited by Dylan D. Schmorrow, Cali M. Fidopiastis
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2025
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Edizione	[1st ed. 2025.]
Descrizione fisica	1 online resource (XXIII, 174 p. 54 illus., 48 illus. in color.)
Collana	Lecture Notes in Artificial Intelligence, , 2945-9141 ; ; 15779
Disciplina	005.437 004.019
Soggetti	User interfaces (Computer systems) Human-computer interaction Artificial intelligence Computer networks Computers Social sciences - Data processing Image processing - Digital techniques Computer vision User Interfaces and Human Computer Interaction Artificial Intelligence Computer Communication Networks Computing Milieux

	Computer Application in Social and Behavioral Sciences Computer Imaging, Vision, Pattern Recognition and Graphics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	The two volume set LNAI 15778 and LNAI 15779 constitutes the refereed proceedings of the 19th International Conference on Augmented Cognition, AC 2025, held as part of the 27th HCI International Conference, HCII 2025, which took place in Gothenburg, Sweden, June 22–27, 2025. The total of 1430 papers and 355 posters included in the HCII 2025 proceedings was carefully reviewed and selected from 7972 submissions. The papers have been organized in topical sections as follows: Part I: Neurotechnology and eye tracking in augmented cognition; augmented cognitiona dn user experience; Part II: Emotions in augmented cognition; enhancing learning and memory. .