

1. Record Nr.	UNINA9910702291403321
Autore	Naslund H. Richard (Howard Richard)
Titolo	Lithologic mapping of mafic intrusions in East Greenland using Landsat Thematic Mapper data [[electronic resource]] : final report / / H. R. Naslund, R. W. Birnie, J. T. Parr
Pubbl/distr/stampa	[Washington, D.C.] : , : [National Aeronautics and Space Administration], , [1989]
Descrizione fisica	1 online resource (63 pages) : illustrations
Collana	[NASA contractor report ; ; NASA-CR-183440
Altri autori (Persone)	BirnieR. W ParrJ. T
Soggetti	Greenland Lithology Rock intrusions Rocks Satellite imagery Thematic mapping
Lingua di pubblicazione	Inglese
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Livello bibliografico	Monografia
Note generali	Title from title screen (viewed Oct. 12, 2012). "April 24, 1989."
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2. Record Nr.	UNINA9910141817403321
Autore	Xianlin Song
Titolo	Bridging transcultural divides : Asian languages and cultures in global higher education // edited by Xianlin Song and Ket Cadman [[electronic resource]]
Pubbl/distr/stampa	University of Adelaide Press, 2012 Adelaide : , : The University of Adelaide Press, , 2012
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Descrizione fisica	1 online resource (xvi, 286 pages) : digital, PDF file(s)
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Soggetti	Oriental languages - Study and teaching (Higher) Asia Civilization Study and teaching (Higher) Asia Civilization Study and teaching (Higher)
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Nota di contenuto	Pt. I. Another pedagogy is possible -- 1. Embracing the transcultural in higher education: An epistemological perspective / Kate Cadman and Xianlin Song --Pt. II. Re-locating teaching and learning -- 2. What are the implications for learning in Australian universities if and when the centre of the world shifts towards Asia? / Mobo Gao -- 3. (Post) Modern times: Transcultural exchange and the circumstances of postgraduate social science research / Greg McCarthy -- Pt. III. Transforming curriculum in Asian language teaching -- 4. Teaching Asian languages from an intercultural perspective: Building bridges for and with students of Indonesian / Anthony J Liddicoat and Michelle Kohler -- 5. A Study Skills Action Plan: Integrating self-regulated learning in a diverse higher education context / Kayoko Enomoto -- 6. The challenge of motivation: Teaching Japanese Kanji characters to students from diverse language backgrounds / Naomi Aoki -- 7. Personal growth through intercultural communication: Engaging native speakers and reflective learning in Japanese language curriculum /

Akiko Tomita -- Pt. IV. Capitalising on Asian social and cultural studies in contexts of diversity -- 8. Increasing cultural flexibility: A psychological perspective on the purpose of intercultural education / Delia Lin -- 9. Reflections of a 'Korean' teaching about Japan in a globalising Australia / Sejin Pak -- 10. Critiquing critical thinking: Asia's contribution towards sociological conceptualisation / Shoko Yoneyama -- Pt. V. Bridging learning gaps -- 11. Chinese culture and plagiarism: A convenient cause for an inconvenient issue in the academy / Ming Hwa Ting -- 12. Education with(out) distinction: Beyond graduate attributes for Chinese international students / Xianlin Song and Kate Cadman.

Sommario/riassunto

The impressive and stimulating essays in Bridging Transcultural Divides deal with the cultural and educational issues in the Australian context. The book's central message is that education for Asian students in Australia, and more broadly in the West, can no longer be seen as a one-way transfer of knowledge, but must be understood as a process of reciprocal learning in which both teachers and students are changed by the experience.
