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Nota di contenuto	Pt. I. Another pedagogy is possible -- 1. Embracing the transcultural in higher education: An epistemological perspective / Kate Cadman and Xianlin Song --Pt. II. Re-locating teaching and learning -- 2. What are the implications for learning in Australian universities if and when the centre of the world shifts towards Asia? / Mobo Gao -- 3. (Post) Modern times: Transcultural exchange and the circumstances of postgraduate social science research / Greg McCarthy -- Pt. III. Transforming curriculum in Asian language teaching -- 4. Teaching Asian languages from an intercultural perspective: Building bridges for and with students of Indonesian / Anthony J Liddicoat and Michelle Kohler -- 5. A Study Skills Action Plan: Integrating self-regulated learning in a diverse higher education context / Kayoko Enomoto -- 6. The challenge of motivation: Teaching Japanese Kanji characters to students from diverse language backgrounds / Naomi Aoki -- 7. Personal growth through intercultural communication: Engaging native speakers and reflective learning in Japanese language curriculum /

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Sommario/riassunto

The impressive and stimulating essays in Bridging Transcultural Divides deal with the cultural and educational issues in the Australian context. The book's central message is that education for Asian students in Australia, and more broadly in the West, can no longer be seen as a one-way transfer of knowledge, but must be understood as a process of reciprocal learning in which both teachers and students are changed by the experience.
