Record Nr. UNINA9910141725203321 Autore Brodsky Beth S Titolo The dialectical behavior therapy primer [[electronic resource]]: how DBT can inform clinical practice / / Beth S. Brodsky, Barbara Stanley Chichester, West Sussex, : John Wiley & Sons, 2013 Pubbl/distr/stampa **ISBN** 1-118-55661-5 1-118-55660-7 1-118-55624-0 Descrizione fisica 1 online resource (266 p.) Altri autori (Persone) StanleyBarbara <1949-2023.> Disciplina 616.85/852 Borderline personality disorder - Treatment Soggetti Cognitive therapy Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Introduction -- When DBT is indicated: the patients, the clinicians and the evidence -- BPD : treatable or untreatable? -- BPD : diagnosis, stigma and phenomenology -- Understanding and treating self-harm behaviors in BPD -- The ABC's of DBT: theory -- The ABC's of DBT: overview of the treatment -- Commitment and goal setting -- The DBT tool kit: the essential DBT strategies and what happens in the individual session -- Skills training: the rationale and structure --Skills training: the four skill modules -- Between session contact and observing limits -- Management of suicidal behavior -- The safety planning intervention -- The three C's of consultation -- DBT case formulation -- Beyond target 1: therapy and quality of life interfering behaviors -- The end of treatment. Sommario/riassunto Dialectical Behavior Therapy (DBT) has quickly become a treatment of choice for individuals with borderline personality disorder and other complicated psychiatric conditions. Becoming proficient in standard DBT requires intensive training and extensive supervised experience. However, there are many DBT principles and procedures that can be readily adapted for therapists conducting supportive, psychodynamic, and even other forms of cognitive behavioral treatments. Despite this,

there is a dearth of easily accessible reading material for the busy