

1. Record Nr.	UNINA9910141721403321
Titolo	The handbook of bilingualism and multilingualism [[electronic resource] /] / edited by Tej K. Bhatia and William C. Ritchie
Pubbl/distr/stampa	Chichester, West Sussex, UK ; ; Malden, MA, : Wiley-Blackwell, 2012
ISBN	9781118332412 1-118-94127-6 1-78684-224-6 1-118-33240-7 1-78402-018-4 1-118-34139-2 1-283-64445-2 1-118-33238-5
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (966 p.)
Collana	Blackwell handbooks in linguistics
Altri autori (Persone)	BhatiaTej K RitchieWilliam C
Disciplina	404/.2
Soggetti	Bilingüisme Multilingüisme Bilingualism Multilingualism Llibres electrònics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Title page; Copyright page; Contents; Acknowledgments; Contributors; Introduction; Part I: Overview and Foundations; Introduction; 1: Bilingualism and Multilingualism: Some Central Concepts; Introduction; A Multilingual World; Classifying Multilingualism; Dealing with Multilingual Realities; The Definition and Measurement of Personal Fluencies; The Bilingual or Multilingual Individual; Perspectives on Theory and Practice; Language and Identity; Notes; References; 2: Conceptual and Methodological Issues in Bilingualism and Multilingualism Research The Fundamentals for Bilingualism and Multilingualism Linguistic

diversity: What does it mean?; Language contact; Learning, using, and managing multiple languages; Research Traditions and Methodological Perspectives; Psycholinguistic approaches; Linguistic approaches; Sociolinguistic approaches; Towards a Transdisciplinarity: Challenges and Future Directions; References; Part II: Neurological and Psychological Aspects of Bilingualism and Multilingualism; Introduction; The Neurology of Bilingualism and Multilingualism; 3: Bilingual Aphasia: Theoretical and Clinical Considerations; Introduction Issues in the Case Literature on Bilingual or Polyglot Aphasias Methodological Concerns in the Bilingual Aphasia Case Literature; Models of Bilingual Processing that Address Bilingual Aphasia; The declarative/procedural memory model; The inhibitory control model; Hierarchical (translation) models; Conclusions; Acknowledgments; References; Approaches to Bilingualism, Multilingualism, and Second-Language Acquisition; 4: The Bilingual Child; Introduction; Speech Perception; Speech Production; Word Learning; Morphology, Syntax, Language Differentiation, and Cross-Linguistic Influence Cognitive Correlates of Bilingualism More to Bilingual Acquisition: Similarities, Differences, Challenges, and Opportunities; References; 5: Bilingualism/Multilingualism and Second-Language Acquisition; Introduction; Definitions of Bilinguals and Multilinguals; The Complexity of Understanding Bilingualism and Multilingualism; Conceptualizing and Assessing Language Proficiency; Age and L2 Acquisition; The Interaction between L1 and L2 (or Additional Nonnative Languages); Conclusion; Notes; References; 6: Multilingualism: New Perspectives on Syntactic Development; Introduction Key Issues in First- and Second-Language Acquisition The issue of access to Universal Grammar in L2 acquisition; The issue of 'transfer' from L1 to L2; Multilingual Acquisition; Theoretical Background; The complementizer phrase (CP) setup; Background Studies; Design; Results; Berkes and Flynn; Research Focus; Enhancement Study; Predictions; Design and subjects' data; Results; Discussion; Conclusions; Notes; References; 7: Bilingualism and the Heritage Language Speaker; Some Variables that Characterize Bilinguals; Heritage Language Speakers; Linguistic Competence in the Heritage Language From First and Primary Language to Secondary Language

Sommario/riassunto

"This impressive, greatly expanded and authoritative collection of established and emerging research topics in bi- and multilingualism challenges a monolingualist mindset that has dominated thinking about language, mind, and nation-state." Jyotsna Vaid, Texas A&M University
