

1. Record Nr.	UNINA9910141614603321
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Titolo	Design, evaluation, and translation of nursing interventions [[electronic resource] /] / Souraya Sidani, Carrie Jo Braden
Pubbl/distr/stampa	Chichester, West Sussex, UK, : Wiley-Blackwell, 2011
ISBN	1-118-78555-X 1-299-46448-3 0-470-96150-3 0-470-96151-1
Descrizione fisica	1 online resource (320 p.)
Altri autori (Persone)	BradenCarrie Jo <1944->
Disciplina	610.73072
Soggetti	Nursing - Research Nursing care plans Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Design, Evaluation,and Translation ofNursing Interventions; Contents; Preface; Acknowledgment; SECTION 1 INTRODUCTION; 1 Introduction to Intervention Research; 1.1 Overview of paradigm shift; 1.1.1 Evidence-based practice: a review; 1.1.2 Client-centered care; 1.1.3 High-quality care redefined; 1.2 Process for designing, evaluating, and translating interventions; 1.2.1 Design of interventions; 1.2.2 Evaluation of interventions; 1.2.3 Translation of interventions; 1.3 Overview of the book; SECTION 2 DESIGNING INTERVENTIONS; 2 Overview of Designing Interventions 2.1 Nursing interventions defined2.1.1 Definition of interventions; 2.1.2 Characteristics of interventions; 2.2 Presenting problems; 2.2.1 Definition of problem; 2.2.2 Characteristics of problems; 2.3 Design of interventions; 3 Understanding the Problem; 3.1 Theoretical approach for understanding the problem; 3.2 Empirical approach for understanding the problem; 3.3 Experiential approach for understanding the problem; 3.4 Combined approach for understanding the problem; 3.5 Theory of the problem; 4 Clarifying Elements of the Intervention; 4.1 Theory-based approach for designing interventions

4.2 Empirical approach for designing interventions  
4.3 Experiential approach for designing interventions; 4.3.1 Focus group; 4.3.2 Concept mapping; 4.3.3 Assessment of treatment preferences; 4.4 Specification of interventions; 4.4.1 Intervention goals; 4.4.2 Intervention components and activities; 4.4.3 Intervention mode of delivery; 4.4.4 Intervention dose; 5 Intervention Theory; 5.1 Delineation of intervention outcomes; 5.2 Intervention theory; 5.2.1 Structure; 5.2.2 Process; 5.2.3 Outcome; 5.3 Utility of intervention theory; 6 Tailored Intervention; 6.1 Design of tailored interventions  
6.1.1 Intervention theory  
6.1.2 Identification of client characteristics for tailoring; 6.1.3 Assessment of client characteristics; 6.1.4 Construction of a list of intervention strategies; 6.1.5 Development of algorithm; 6.2 Effectiveness of tailored interventions; 6.3 Mechanisms underlying effects of tailored interventions; SECTION 3 IMPLEMENTATION OF INTERVENTIONS; 7 Overview of Implementation of Interventions; 7.1 Variations in intervention implementation; 7.2 Consequences of variations in intervention implementation; 7.3 Strategies to enhance intervention implementation  
8 Development of Intervention Manual  
8.1 Procedure for developing the intervention manual; 8.1.1 Contextual characteristics; 8.1.2 Process; 8.2 Content of the intervention manual; 8.2.1 Section 1: overview of the intervention; 8.2.2 Section 2: human and material resources; 8.2.3 Section 3: procedure; 8.3 Use of the intervention manual; 9 Selecting, Training, and Addressing the Influence of Interventionists; 9.1 Traditional perspective on interventionist influence; 9.2 Interventionist influence: the evidence; 9.3 Selection of interventionists; 9.4 Training of interventionists  
9.5 Methodological features of studies aimed at investigating interventionist effects

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Sommario/riassunto

Nurse-led intervention research is a core component of the global initiative to improve quality of care. Though research in this area has already contributed much to the advancement of patient care, future strides depend on the dissemination of practical, how-to instruction on this important area of research. Design, Evaluation, and Translation of Nursing Interventions aids in this endeavour by presenting both general approaches and specific methods for developing nursing interventions. Logically organized to facilitate ease of use, the book is divided into four sections

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