1. Record Nr. UNINA9910141564803321 **Titolo** Hacking the academy: new approaches to scholarship and teaching from digital humanities / / edited by Daniel J. Cohen and Tom Scheinfeldt Pubbl/distr/stampa Ann Arbor:,: The University of Michigan Press,, 2013 **ISBN** 0-472-02947-9 Descrizione fisica 1 online resource (177 p.) Collana Digital humanities Altri autori (Persone) ScheinfeldtJoseph Thomas Disciplina 001.2 Soggetti Communication in learning and scholarship - Technological innovations Scholarly electronic publishing Digital humanities **Humanities - Digital libraries** Humanities - Research Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references. Nota di bibliografia ""Contents ""; ""Introductions ""; ""Preface / Daniel J. Cohen and Tom Nota di contenuto Scheinfeldt ""; ""Why ""Hacking""? / Tad Suiter ""; ""Hacking Scholarship ""; ""Getting Yourself Out of the Business in Five Easy Steps / Jason Baird Jackson ""; ""Burn the Boats/Books / David Parry ""; ""Reinventing the Academic Journal / Jo Guldi ""; ""Reading and Writing / Michael O'Malley ""; ""Voices: Blogging / Matthew G. Kirschenbaum, Mark Sample, Daniel J. Cohen ""; ""The Crisis of Audience and the Open-Access Solution / John Unsworth ""; ""Open-Access Publishing / Kathleen Fitzpatrick "" ""Open Access and Scholarly Values: A Conversation / Daniel J. Cohen, Stephen Ramsay, Kathleen Fitzpatrick """"Voices: Sharing One's Research / Chad Black and Mark Sample ""; ""Making Digital Scholarship Count /Mills Kelly ""; ""Theory, Method, and Digital Humanities / Tom Scheinfeldt ""; ""Hacking Teaching ""; ""Dear Students / Gideon Burton ""; ""Lectures Are Bullshit / Jeff Jarvis ""; ""From Knowledge to Knowledge-able / Michael Wesch ""; ""Voices: Classroom Engagement /

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