

1. Record Nr.	UNINA9910141482503321
Autore	Frank Tibor
Titolo	Ein Diener seiner Herren : Werdegang des österreichischen Geheimagenten Gustav Zerffi (1820-1892) // Tibor Frank ; [aus dem Ungarischen von Peter Madl, Piroska Draskoczy ; in Zusammenarbeit mit Tibor Frank]
Pubbl/distr/stampa	Wien : , : Böhlau Verlag, , 2002
ISBN	9783205994534
Descrizione fisica	1 online resource (315 pages, xxxii pages of plates) : illustrations; digital, PDF file(s)
Collana	Edition Bohlissimo
Disciplina	909
Soggetti	Hungarians - Great Britain Secret service - Austria - History Regions & Countries - Europe History & Archaeology Central Europe Hungary History Uprising of 1848-1849
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references (pages 241-256) and index.
Sommario/riassunto	The biography of Gustavus G. Zerffi (1820-1892) is the first analytical introduction to the Habsburg secret service in the 1850s and 1860s through the case study of a secret agent. By strange coincidence, it is also a major contribution to the beginnings of modern Japanese historiography as Zerffi's <i>The Science of History</i> provided the first basic text for Japanese scholars on modern European history and historians after the Meiji revolution of 1868. Though probably the most formidable secret agent in the "neo-absolutistic" Habsburg Empire of the mid-19th century, G. G. Zerffi was an obscure and relatively little known figure in his own time. Over a period of close to 16 years, Zerffi sent some 2,000 numbered intelligent reports to the Habsburg government in Vienna from Serbia, the Ottoman Empire, Paris, and, mainly, from London (1849-1865). The biography serves as an introduction to all the available secret reports by Zerffi collected from

Austrian and, to a smaller extent, Russian archives, publishing them in the Get-man original as an appendix of his work. Through the life and activities. of one particular figure the book opens up. several chapters of 19th century Europe, Britain, and Japan and contributes significantly to the understanding of the revolutions of 1848-1849 and. their dreadful suppression in the whole continent of Europe. It provides particularly new insight in the working and methods of authoritarian, "pre-dictatorial" Central and East. European secret police systems, censorship, and thought control. All over Europe the police preferred to use highly qualified agents. with, the knowledge of several languages, as well as the history and culture of many regions in order to collect reliable and. varied information. This. in turn was used by the governments to maintain their control over practically the whole of the European continent in much of the 1850s and 1860s.. Several of these well paid police. agents were. prominent professionals such as G. G. Zerffi who came to be one of the founders and first chairmen of the Royal Historical Society in London. It was in this capacity that he contributed to the humanities in Britain as well as to the rise of modern Japanese historiography. This is the first book to provide a thorough introduction to G. G. Zerffi's basically unknown British scholarship from the late 1860s through the early 1890s. A relevant and topical contribution to the understanding of the nature and making of Central and East European autocracies in the mid-19th century, the book will also help the reader to assess the prehistory and early development of modern dictatorial systems in the region. Most of the book is based on primary sources scattered all over Europe in dozens of archives in Vienna, Budapest, London, Moscow, Amsterdam, and Bonn.

Die Tätigkeit des österreichischen Geheimagenten Gustav G. Zerffi (1820-1892) erlaubt eine neuartige Darstellung des Polizeisystems des Neoabsolutismus. Der zweisprachige ungarische Journalist, der später zum Spion wurde, machte eine spektakuläre Karriere. Nach dem ungarischen Freiheitskampf hatte er die Aufgabe, Beziehungen zu den Anführern der internationalen politischen Emigration in der Türkei, Frankreich und England zu knüpfen. Er stand mit Lajos Kossuth, Karl Marx und Gottfried Kinkel in direkter Verbindung und war Sekretär des Deutschen Nationalvereins in London. In seinen fast 2000 Geheimerichten an den jeweiligen Innen- und Polizeiminister über die Pläne und Aktionen der ungarischen und internationalen revolutionären Emigrationsszene zeigt er sich nicht nur als eifriger Beobachter und Informant, sondern auch als Werkzeug der zielbewussten Zersetzung der Emigration "von innen her". Vom Geheimdienst entlassen, wirkte der hochbegabte Zerffi dann fast drei Jahrzehnte in London als Historiker.

2. Record Nr.	UNINA9910453864203321
Autore	Ashwin Paul <1970->
Titolo	Analysing teaching-learning interactions in higher education [[electronic resource]] : accounting for structure and agency // Paul Ashwin
Pubbl/distr/stampa	London ; ; New York, : Continuum International Pub. Group, c2009
ISBN	1-282-13662-3 9786612136627 0-8264-3239-5
Descrizione fisica	1 online resource (176 p.)
Collana	Continuum studies in education
Disciplina	378.125
Soggetti	College teaching Teacher-student relationships Interaction analysis in education Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 143-162) and index.
Nota di contenuto	Contents; Acknowledgements; 1 Introduction; 2 Conceptualizing structure and agency in relation to teaching-learning interactions; 3 Current ways of analysing the relations between structural-agentic processes and teaching-learning interactions; 4 Analysing the relations between teaching-learning environments and teaching-learning interactions; 5 Analysing the relations between student and academic identities and teaching-learning interactions; 6 Analysing the relations between disciplinary knowledge practices and teaching-learning interactions 7 Analysing the relations between institutional cultures and teaching-learning interactions 8 Implications for researching teaching-learning interactions; References; Index
Sommario/riassunto	Whilst current research into teaching and learning offers many insights into the experiences of academics and students in higher education, it has two significant shortcomings. It does not highlight the dynamic ways in which students and academics impact on each other in teaching-learning interactions or the ways in which these interactions

are shaped by wider social processes. This book offers critical insight into existing perspectives on researching teaching and learning in higher education and argues that alternative perspectives are required in order to account for structure and agency in
