

1. Record Nr.	UNINA9910141428103321
Autore	Akkerman Fokke
Titolo	Rudolph Agricola : six lives and Erasmus's testimonies // edited, translated and annotated by Fokke Akkerman ; English translations by Rudy Bremer and Corrie Ooms Beck
Pubbl/distr/stampa	Assen : , : Koninklijke van Gorcum BV, , 2012 ©2012
ISBN	9789023250722
Descrizione fisica	1 online resource (x, 264 pages) : illustrations; digital, PDF file(s)
Collana	Bibliotheca latinitatis novae
Altri autori (Persone)	ErasmusDesiderius-1536
Disciplina	940.1
Soggetti	Humanists - Germany
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes Latin text and English translation of Agricola biographies by Johannes Trithemius, Johann von Plieningen, Goswinus van Halen, Gerard Geldenhouwer, and Philippus Melanchthon (two biographies), as well as testimonia from Erasmus's works. Translation of the Lives is by Rudy Bremer; introduction and notes translated by Corrie Ooms Beck.
Nota di bibliografia	Includes bibliographical references (pages 241-255) and index.
Nota di contenuto	Introduction: The Life of Rudolph Agricola -- Summary -- A Chronological Discussion of the Information found in the Letters, the Vitae and the Archives -- Some Remarks about this Edition -- Sources and Sigla of the Texts -- The Vitae: Introductions, Texts and Translations -- Johannes Trithemius -- Johann von Plieningen -- Goswinus van Halen -- Gerard Geldenhouwer -- Philippus Melanchthon -- Letter to Alardus of Amsterdam -- Academic Oration. The Life of Rudolph Agricola -- Notes to the Texts -- Erasmus on Agricola.
Sommario/riassunto	Rudolph Agricola: Six Lives and Erasmus's Testimonies The Frisian humanist Rudolph Agricola (1443-1485) is rightly famous for single-handedly bringing the Italian Renaissance to the North. Owing to his fascinating personality and many talents, he attracted the love and admiration of his contemporaries and the following generations. As a result, six biographies on Agricola have been preserved. The authors of these lives drew their materials from different sources and wrote their texts independently from each other. Differing vastly in rhetorical aims and methods, they provide us with a vivid image of cultural and intellectual life in the 15th century. Erasmus praised Agricola's work

throughout his writings. No less than fifty testimonies from Erasmus and his correspondents are presented here. This edition of sources supplements the volume of Agricola's letters (BLN, 2002) and is preceded by an expert survey of all biographical information now at our disposal. Thus it fills a gap in our knowledge of a great man of letters, while correcting a number of persistent misconceptions (concerning the year of Agricola's birth, for instance).

2. Record Nr.	UNINA9910541128803321
Autore	Minsky Marvin <1927-2016, >
Titolo	Inventive minds : Marvin Minsky on education / / Marvin Minsky ; edited by Cynthia Solomon and Xiao Xiao ; illustrated by Xiao Xiao
Pubbl/distr/stampa	Cambridge, : The MIT Press, 2019 Cambridge : , : MIT Press, , 2019
ISBN	0-262-35027-0
Descrizione fisica	1 online resource (231 pages)
Collana	The MIT Press
Disciplina	370.15/2
Soggetti	Critical thinking - Study and teaching Thought and thinking - Study and teaching Learning, Psychology of
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	The infinite construction kit -- What makes mathematics hard to learn -- Effects of grade-based segregation -- Learning from role models, mentors, and imprimers -- Questioning "general" education -- Education and psychology.
Sommario/riassunto	Six essays by artificial intelligence pioneer Marvin Minsky on how education can foster inventiveness, paired with commentary by Minsky's former colleagues and students. Marvin Minsky was a pioneering researcher in artificial intelligence whose work led to both theoretical and practical advances. His work was motivated not only by technological advancement but also by the desire to understand the workings of our own minds. Minsky's insights about the mind provide

fresh perspectives on education and how children learn. This book collects for the first time six essays by Minsky on children, learning, and the potential of computers in school to enrich children's development. In these essays Minsky discusses the shortcomings of conventional education (particularly in mathematics) and considers alternative approaches; reflects on the role of mentors; describes higher-level strategies for thinking across domains; and suggests projects for children to pursue. Each essay is paired with commentary by one of Minsky's former colleagues or students, which identifies Minsky's key ideas and connects his writings to current research. Minsky once observed that in traditional teaching, "instead of promoting inventiveness, we focus on preventing mistakes." These essays offer Minsky's unique insights into how education can foster inventiveness. Commentary by Hal Abelson, Walter Bender, Alan Kay, Margaret Minsky, Brian Silverman, Gary Stager, Mike Travers, Patrick Henry Winston.
