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directions; Discussion; References; Chapter 4 The Lidcombe Program; Overview; Theoretical basis; Demonstrated value
Advantages and disadvantagesAdvantages; Disadvantages; Conclusions and future directions; Discussion; References; Chapter 5 Lidcombe Program with School-Age Children; Overview; Theoretical basis; Demonstrated value; Advantages and disadvantages; Conclusions and future directions; Discussion; References; Chapter 6 Intensive Speech Restructuring Treatment for School-Age Children; Overview; Instatement; Transfer; Post-intensive maintenance; Theoretical basis; Demonstrated value; Advantages and disadvantages; Advantages; Disadvantages; Conclusions and future directions; Discussion; References
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Chapter 9 The Comprehensive Stuttering Program and Its Evidence BaseOverview; Theoretical basis; Demonstrated value; Methods; Review of previously reported outcomes; The present study: 10 years post-treatment outcomes; Advantages and disadvantages; Advantages; Disadvantages; Conclusions and future directions; Discussion; References; Chapter 10 Telehealth Treatments for Stuttering Control; Overview; Theoretical basis; Demonstrated value; Lidcombe Program clinical trials; Camperdown Program clinical trials; Stand-alone Internet treatments; Advantages and disadvantages; Advantages; Disadvantages Conclusions and future directions

Sommario/riassunto

The Science and Practice of Stuttering Treatment: A Symposium is a comprehensive resource for practitioners and researchers that spans the scientific basis and clinical management of stutters in people of all ages, from preschoolers to adults. Written by an international team of clinical and research leaders in the field of speech and language pathology, as well as scientists from the fields of epidemiology and neurology, the book offers a truly comprehensive coverage of contemporary stuttering management. Each chapter provides information on the 'Theoretical Basis of the Treatment'
