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Nota di contenuto	Part 4 Learner-learner, Learner-content, learner-instructor interaction and communication with emerging technologies -- Using social media to create a place that supports communication / Rita Kop -- Technical, pedagogical, and cultural considerations for language learning in MUVES / Charles Xiaoxue Wang, Brendan Calandra, & Youngjoo Yi -- Animated pedagogical agents and immersive worlds : two worlds colliding / Bob Heller & Mike Procter. Part 3 Social, organizational, and contextual factors in emerging technologies implementations -- Personal learning environments / Trey Martindale & Michael Dowdy -- Learning, design, and emergence : two case studies of Moodle in distance education / Andrew Whitworth & Angela Benson -- Institutional implementation of wikis in higher education : the case of the Open University of Israel (OUL) / Hagit Meishar-Tal, Yoav Yair, & Edna Tal-Elhasid -- The use of Web analytics in the design and evaluation of distance education / P. Clint Rogers, Mary R. McEwan, & SaraJoy Pond -- New communications options : a renaissance in videoconference use / Richard Caladine ... et al. -- Part 1 Foundations of emerging technologies in distance education -- A definition of emerging technologies for education / George

Veletsianos -- Theories for learning with emerging technologies / Terry Anderson -- Imagining multi-roles in Web 2.0 distance education / Elizabeth Wellburn & B.J. Eib -- Beyond distance and time constraints : applying social networking tools and Web 2.0 approaches in distance education / Mark J.W. Lee & Catherine McLoughlin -- Part 2 Learning designs for emerging technologies -- "Emerging": a re-conceptualization of contemporary technology / The Learning Technologies Collaborative -- Developing personal learning networks for open and social learning / Alec Couros -- Creating a culture of community in the online classroom using artistic pedagogical technologies / Beth Perry & Margaret Edwards -- Structured dialogue embedded within emerging technologies / Yiannis Laouris ... et al. --

Sommario/riassunto

A one-stop knowledge resource, *Emerging Technologies in Distance Education* showcases the international work of research scholars and innovative distance education practitioners who use emerging interactive technologies for teaching and learning at a distance. This widely anticipated book harnesses the dispersed knowledge of international experts who highlight pedagogical, organizational, cultural, social, and economic factors that influence the adoption and integration of emerging technologies in distance education. *Emerging Technologies in Distance Education* provides expert advice on how educators can launch effective and engaging distance education initiatives in response to technological advancements, changing mindsets, and economic and organizational pressures. The volume goes beyond the hype surrounding Web 2.0 technologies and highlights the important issues that researchers and educators need to consider to enhance educational practice.
