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Altri autori (Persone)	HoweChristine LittletonKaren
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Sommario/riassunto Educational Dialogues provides a clear, accessible and well-illustrated case for the importance of dialogue and its significance for learning and teaching. The contributors characterise the nature of productive dialogues, to specify the conditions and pedagogic contexts within which such dialogues can most effectively be resourced and promoted. Drawing upon a broad range of theoretical perspectives, this collection examines: theoretical frameworks for understanding teaching and learning dialogues teacher-student and student-student interact

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