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CHAPTER TWELVE: Distance and Flexible Learning at University of the
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CHAPTER THIRTEEN: Institutional Considerations: A Vision for Distance
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Sommario/riassunto

Accessible Elements informs science educators about current practices in online and distance education: distance-delivered methods for laboratory coursework, the requisite administrative and institutional aspects of online and distance teaching, and the relevant educational theory. Delivery of university-level courses through online and distance education is a method of providing equal access to students seeking post-secondary education. Distance delivery offers practical alternatives to traditional on-campus education for students limited by barriers such as classroom scheduling, physical loca
