

1. Record Nr.	UNICAMPANIAVAN0105642
Autore	Corippus, Flavius Cresconius
Titolo	Corippi Africani grammatici Libri qui supersunt / recensuit Iosephus Patsch
Pubbl/distr/stampa	Berolini, : apud Weidmannos, 1961
Edizione	[Editio nova]
Descrizione fisica	LX, 195 p., [1] carta di tav. : facs. ; 28 cm
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Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Riproduzione dell'edizione: Berolini : apud Weidmannos, 1879
2. Record Nr.	UNINA9910140736903321
Autore	Bremner J. Gavin <1949-.>
Titolo	The Wiley-Blackwell Handbook of Infant Development, Basic Research [[electronic resource]]
Pubbl/distr/stampa	Hoboken, : Wiley, 2010
ISBN	1-4443-5183-4 1-283-86911-X 1-78034-082-6 1-4443-2756-9 1-4443-2757-7
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (718 p.)
Collana	Blackwell Handbooks of Developmental Psychology
Altri autori (Persone)	WachsTheodore D. <1941->
Disciplina	155.422 305.231
Soggetti	Infants -- Development -- Handbooks, manuals, etc Infants -- Health and hygiene -- Handbooks, manuals, etc Social Welfare & Social Work Social Sciences Child & Youth Development
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa

Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	<p>The Wiley-Blackwell Handbook of Infant Development; Contents; List of Contributors; Introduction to Volume 1: Basic Research; 1: Historical Reflections on Infancy; PART I: Perceptual and Cognitive Development; Introduction; 2: Visual Perception; 3: Auditory Development; 4: Intermodal Perception and Selective Attention to Intersensory Redundancy: Implications for Typical Social Development and Autism; 5: Action in Infancy - Perspectives, Concepts, and Challenges; 6: Cognitive Development: Knowledge of the Physical World; 7: Perceptual Categorization and Concepts; 8: Infant Learning and Memory 9: Functional Brain Development during Infancy PART II: Social Cognition, Communication, and Language; Introduction; 10: Emerging Self-Concept; 11: The Importance of Imitation for Theories of Social-Cognitive Development; 12: Engaging Minds in the First Year: The Developing Awareness of Attention and Intention; 13: Preverbal Communication; 14: Early Language; PART III: Social-Emotional Development; Introduction; 15: Parent-Infant Interaction; 16: Attachment in Infancy; 17: Early Social Cognitive Skills at Play in Toddlers' Peer Interactions</p> <p>18: Touch and Physical Contact during Infancy: Discovering the Richness of the Forgotten Sense 19: Emotion and its Development in Infancy; 20: Temperament; 21: Culture and Infancy; Author Index; Subject Index; Contents of Volume 2</p>
Sommarrio/riassunto	<p>Now part of a two-volume set, the fully revised and updated second edition of The Wiley-Blackwell Handbook of Infant Development, Volume 1: Basic Research provides comprehensive coverage of the basic research relating to infant development. Updated, fully-revised and expanded, this two-volume set presents in-depth and cutting edge coverage of both basic and applied developmental issues during infancy Features contributions by leading international researchers and practitioners in the field that reflect the most current theories and research findings</p>