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Note generali	"Previously known as Pocket Guide to Teaching for Medical Instructors."
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Pocket Guide to Teaching for Medical Instructors; Contents; Working group; Contributors to the third edition; Contributors to the first and second editions; Foreword; Preface to the third edition; Preface to the first edition; Acknowledgments; 1 Adult learning; Introduction; Knowles and the adult learner; Autonomy and self-determination; Life experience and knowledge; Unfreezing- change- refreezing; Goal orientated; Relevance orientated; Practical; Esteem; The experiential learning cycle; Blended learning; Situated learning; Community of practice; Maximising motivation; Summary and learning References 2 A structured approach to teaching; Introduction; Environment; Set; Dialogue; Closure; Summary and learning; Reference; 3 Lecturing effectively; Introduction; Disseminating information; Reducing ambiguity; Stimulating learner interest; Introducing content; Environment; Set; Dialogue; Interaction; Closure; Summary and learning; Reference; 4 Teaching skills; Introduction; Environment; Set; Dialogue; The skills teaching algorithm; Closure; Summary and learning; References; 5 Managing simulations; Introduction; Environment; Set; Dialogue; Physical realism; Psychological realism A note on safety Closure; Summary and learning; References; 6

Facilitating discussions; Introduction; Environment; Set; Dialogue; Closure; Summary and learning; References; 7 Getting assessment right; Introduction; What do we mean by assessment?; Why assess?; Assessment design; Environment; Set; Dialogue; Closure; Summary and learning; References; 8 Feedback; Introduction; The learning conversation; Starting the conversation; Exploring the learners issues; Including the group; Sharing your thoughts; Checking for unresolved issues and summarising; Summary and learning; References; 9 e-Learning

Introduction Background; The advantages of e-learning; Text, figures and tables; Other hyperlinks, including reusable learning objects; Person-to-person interaction; Limitations of e-learning; A blended approach; Summary and learning; 10 Supporting learning; Introduction; What makes a good instructor?; Level 1: clinical credibility; Level 2: expertise in teaching and learning methods; Level 3: in role self-awareness; Level 4: role model; Mentorship; Other issues; Attending meetings; Supporting other instructors; Regulations and requirements; Summary and learning; References; 11 Teaching teams Introduction How can we teach teams to work together?; Summary and learning; References; Index; EULA

Sommario/riassunto

The Pocket Guide to Teaching for Medical Instructors, 3rd edition, provides a concise introduction to teaching. Written by experienced medical educators from the Advanced Life Support Group and Resuscitation Council (UK), this best-selling guide gives comprehensive and practical advice on the most effective teaching methods. Pocket Guide to Teaching for Medical Instructors covers basic principles and practical aspects of teaching in a variety of modalities. This edition includes material which reflects current developments within instructor courses and includes new material on feedback,
