Record Nr. UNINA9910140608103321 Mental health care in the college community / / edited by Jerald Kay, **Titolo** Victor Schwartz Pubbl/distr/stampa Chichester, West Sussex, UK, : Wiley-Blackwell, 2010 **ISBN** 1-119-96489-X 1-282-55001-2 9786612550010 0-470-68683-9 0-470-68684-7 Descrizione fisica 1 online resource (397 p.) Altri autori (Persone) KayJerald SchwartzVictor <1955-> 616.890084/2 Disciplina Soggetti College students - Mental health Mental health services Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. MENTAL HEALTH CARE IN THE COLLEGE COMMUNITY; Contents: Nota di contenuto Preface; List of contributors; 1 The Rising Prominence of College and University Mental Health Issues; 2 History of College Counseling and Mental Health Services and Role of the Community Mental Health Model; 3 The Reporting Structure and Relationship of Mental Health Services with Health Services; 4 Components of an Effective College Mental Health Service; 5 Essential Services in College Counseling; 6 The Counseling Center Team; 7 Legal and Ethical Issues in College Mental Health; 8 Working with the Campus Community 9 Crisis and Crisis Intervention on College Campuses 10 Working with Parents and Families of Young Adults; 11 Psychiatry Residency Training in College Mental Health Services; 12 Psychology and Social Work Training in University Mental Health; 13 Special Populations; 14 Using A Public Health Approach to Address Student Mental Health; 15 Magnitude and Prevention of College Alcohol and Drug Misuse: US College Students Aged 18-24; 16 Conducting Research in College and

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Sommario/riassunto

Mental health concerns are the most serious and prevalent health problems among students in higher education. Increasingly effective psychopharmacological and psychotherapeutic treatments have facilitated matriculation for students with histories of anxiety, mood, personality, eating and substance abuse disorders. This phenomenon has been accompanied by a striking increase in the number of previously undiagnosed students requesting treatment. College and university mental health programs struggle to care for larger numbers of students, necessitating greater interdisciplinary collaboration in t