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Nota di contenuto	Teaching How to Learn in a What-to-Learn Culture; CONTENTS; ABOUT THE AUTHOR; ABOUT THE NATIONAL INSTITUTE FOR LEARNING DEVELOPMENT; FOREWORD; INTRODUCTION; Chapter One: THE INTELLIGENCE DILEMMA; OPENING THE SKYLIGHT; A CONCEPTUAL UNDERSTANDING OF INTELLIGENCE; DEFINING INTELLIGENCE; CLASSROOM ACTIVITY; THE ROOT OF INTELLIGENCE; PRACTICAL APPLICATION; REFLECTION; Chapter Two: A WAY OUT OF THE PRESSURE COOKER; THE PRESSURES ARE REAL; A SURVEY; THE NEED FOR MEANINGFULNESS; SURFACE VERSUS MEANINGFUL KNOWLEDGE; THE CASE FOR COGNITIVE MODIFIABILITY; PRACTICAL APPLICATIONS; REFLECTION Chapter Three: WHAT EVERY TEACHER NEEDSA SURVEY; REFLECTION; Chapter Four: THE BIG PICTURE; ANALYSIS OR SYNTHESIS?; BACK TO THE CLASSROOM; THE POWER OF THE LIE; RETHINKING THOSE ROWS; REAL-LIFE CHALLENGES; THE CASE FOR HANDWRITING; AN EXERCISE; PRACTICAL APPLICATION; REFLECTION; Chapter Five: SETTING

STUDENTS FREE; RATCHETING UP, NOT DUMBING DOWN; PRACTICAL APPLICATIONS; MEANINGFUL CONNECTIONS; REALISTIC DREAMS; REFLECTION; Chapter Six: THE POWER OF ORAL LANGUAGE; THE SOCRATIC METHOD; THE RESEARCH; PRACTICAL APPLICATIONS; REFLECTION; Chapter Seven: MOVING BEYOND MEMORIZATION; MEMORY SYSTEMS
MEMORY TYPESPRACTICAL APPLICATION; REFLECTION; Chapter Eight: THOSE INNER VOICES; INNER SPEECH; EXECUTIVE FUNCTION; ACTIVE WORKING MEMORY; PRACTICAL APPLICATION #1; THE CASE FOR GRAMMAR; PRACTICAL APPLICATION #2; REFLECTION; Chapter Nine: POTENTIAL OR PROPENSITY?; POTENTIAL; PROPENSITY; BUILDING CONFIDENCE; PRACTICAL APPLICATIONS; REFLECTION; Chapter Ten: REDISCOVERING THE JOY; WHAT IS YOUR SKYLIGHT?; WHERE ARE THE SCHOLARS?; THE POWER OF THE FABLE; CULTURAL RELEVANCY; STRUGGLING LEARNERS; CONSIDER YOUR CLIMATE; WATCH YOUR LANGUAGE!; FINDING MARGIN; ONE MORE FABLE; PROFESSIONAL JOY RESTORERS
A FINAL WORDREFERENCES; INDEX

Sommario/riassunto

Practical ideas for teaching students the skills they need to really learn
This vital teachers' resource answers such questions as ""Can intelligence be developed? Do teacher expectations shape student learning? How can I make learning 'stick' for my students?"" Drawing from theory and research in learning, this book offers clear, practical guidance along with inspirational ideas to show how teachers can enable students to gain both the cognitive competence and confidence needed to succeed academically. Offers techniques for students to develop their reading, writing, a
